

# School and Community



Ewing Galloway

Your Income Taxes in 1952  
A New Step in Grading Technique  
Too Few Teachers! Too Few Schools!

FEBRUARY, 1952

# Summer School Will Help

**YOUR PROFESSIONAL ADVANCEMENT**

**YOUR ABILITY AS A TEACHER**

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	1952 Spring Quarter Opens	1952 Short Course Opens	1952 Summer Quarter Opens
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The Southwest Missouri State College President Roy Ellis Springfield	March 5	April 21	June 2
The Northwest Missouri State College President J. W. Jones Maryville	March 4	April 19	May 27
The Northeast Missouri State Teachers College President Walter H. Ryle Kirksville	March 3	April 21	June 2
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# School and Community

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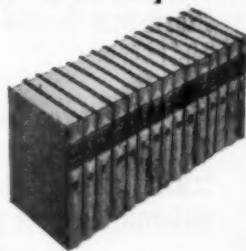
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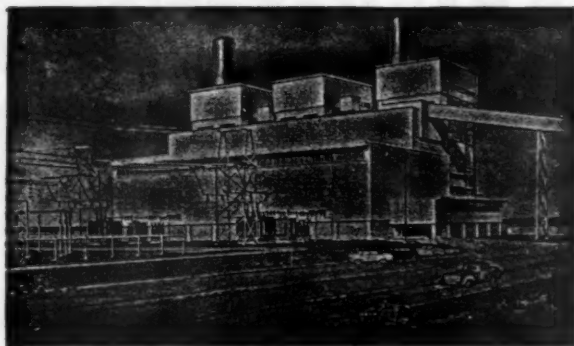
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In addition, installation of a 99,000-kilowatt turbine-generator is scheduled for completion within the next 18 months. The Company's total generating capacity, when the third Hawthorn unit begins operation, will be twice as great as it was in 1941.

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# Too Few Teachers! Too Few Schools!

EARL J. McGRATH, U.S. Commissioner of Education

## The crisis in our public schools from the National point of view

**T**HE serious threat to the nation's current school construction program, caused by the acute shortages of steel and other critical materials, underscores the steadily mounting pressures which our entire public school system is under. This year, the enrollment in our elementary and secondary schools was around 800,000 more than the previous year. Next September a further increase of 1,700,000 is expected. This will bring the total enrollment to a figure one-fourth greater than that obtained at the end of World War II.

We have neither teachers nor classroom facilities to take care of this tidal wave of youngsters that is bearing down upon our public schools. Already the situation in the elementary schools is critical to the highest degree. Classrooms are so overcrowded as to make effective teaching almost impossible. In a vast number of communities, classes are being held in school basements, apartment house basements, churches, garages, empty stores and in some instances even trailers and tents. And in many instances, children are going to school on a two-shift basis.

The most desperate need at the moment is in the so-called defense areas. Here existing school facilities are swamped by the hundreds of thousands of children whose parents have moved into these areas to take jobs in defense plants. Some federal aid has been made available to help these communities deal with these emergency problems, but it is by no means sufficient for their full requirements.

### Future Is Frightening

However, the situation as it exists for the whole nation is scarcely less serious, and what lies ahead is frightening. By 1957-58 it is estimated that the total enrollment, kindergarten through secondary schools, will reach more than 32 million, or six million more children than are currently going to school. And since the high birthrate of the war and post-war years

shows little sign of diminishing, enrollments are likely to continue at this level for many years to come.

To provide a sufficient number of new teachers to take care of these increased enrollments—and to cover ordinary losses through death, resignation and retirement—it will be necessary over the next ten years to train annually a minimum of some 130,000 young men and women. So far our efforts have failed badly. Over the past four years we have averaged only a little more than 70 per cent of our annual scheduled requirements for adequately trained teachers. For our elementary schools, where the pressures are the greatest, we are training only about one out of three of the number needed. The children in roughly one in every eight elementary school classrooms have a teacher who holds only an emergency certificate, and there is no immediate likelihood that this proportion can be substantially reduced with the present rate of supply.

The primary cause of our inability to attract more young people to the teaching profession is, of course, our failure to offer decent salaries. Until we can establish a more respectable wage-scale for the profession, it is doubtful that we shall be able to secure the full complement of qualified teachers we so sorely need.

### Fluctuations in Salary

A study made within the Office of Education during 1950-51 shows the fluctuations of teacher salaries over the last 40 years, both in terms of dollars and real wages. The latter have evidenced an almost steady comparative decline. Compared with the increase of real wages in the medical and legal professions as well as for industrial workers, they are distinctly subnormal.

Without question, teaching, like the ministry, attracts many young people of idealistic temperament who choose the profession as a form of service.

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There are, however, not enough with such altruism and willingness to sacrifice to supply the whole need. Furthermore, there is a legitimate question in ethics to be raised if accepted social policy takes advantage of altruism by under-paying the altruistic. And for many who become teachers, the profession offers a matter-of-fact way to earn a living. But if the living offered is increasingly scaled downward, fewer will choose the profession and more, under economic pressures—especially young men trying to support families, will abandon their profession in favor of something better calculated to pay grocery bills.

Probably the difficulty lies in the fact that the public attitude toward teachers' salary levels reflects an earlier time when, for most young women and some men of a scholastic bent, there were few opportunities other than teaching. Today that is certainly not true. There is a large number of fields which young women with a college education can enter and make a career. Those who enter business with an A.B. degree and reasonable ability can hope to climb the ladder into some of the better-paying executive or specialist jobs. Only recently, a leading department store in New York announced its preference for Ph.D.'s. as beginning copywriters in its advertising division!

### Few Salary Adjustments Made

Meanwhile, teachers' salaries have remained tied to their original base. Such necessary increases as from time to time were granted had, for the most part, to be painfully extracted from the local tax funds. Only rarely have the adjustments been sufficient to meet even the rise in current living costs; on a competitive basis with other opportunities offered to young people they have become notoriously inadequate.

There are other factors, of course, besides the economic. Many teachers are over-worked to the point where they can no longer take it. Others resent the limitations on their personal freedom imposed by the mores of the community. Still others find that the administrative methods of many public school systems act to curb their natural enthusiasm and zeal for doing a good job.

There is no doubt that a really thorough-going piece of research into all phases of the teacher shortage is an imperative necessity. Such a study should explore all phases of the matter—economic, social and psychological—and attempt to uncover the root causes. We need to know why people go into teaching, why others do not, and why some leave it. We need to know what makes a good teacher and what makes an indifferent teacher. Such a study should also be prepared to make concrete recommendations that would lead to corrective action. We in the Office of Education hope to make such a study.

The schoolhouse shortage is equally acute. Here it is not merely a question of providing new classroom facilities for the additional enrollments. We are still struggling to recover from the effects of a 20-year lag in new schoolhouse construction—a lag which had its origin in the depression of the 30's and was further intensified by the shortage of labor and materials during World War II.

### Many Schoolhouses Obsolete

Surveys show that one out of five schoolhouses now in use throughout the country should either be abandoned or extensively remodelled. Many are fire hazards. Others are health risks lacking normal sanitary conveniences. Thousands are essentially obsolete—unsuited to modern educational needs or the demands of administrative efficiency. And the shifting of population during World War II has left many others too remote from the population centers they once served to be utilized economically.

Even if we were able to maintain our pre-Korean rate of new construction and replacement, we would be providing less than 60 per cent, on an annual basis, of our minimum needs over the next seven years. Moreover, the immediate needs of our elementary schools are so pressing that even a 100 per cent fulfillment of this pre-Korea schedule would fall far short of providing the number of classrooms required to take care of the children now going to school.

Under the impact of the international crisis, however, we are slipping further and further behind. The military and defense production needs of the nation have made heavy demands on the avail-



able steel and other critical materials. The controlled materials plan of the Defense Mobilization Administration, which went into effect on July 7, 1951, provides for only limited amounts of these materials to be set aside for educational purposes—that is, to construct schools, colleges and libraries. Most of the steel allotted has had to go for projects already under construction. Out of 1001 applications to start new construction in the fourth quarter, it has been possible to authorize allocation of materials to only 86 of the most urgent cases, or about 9 per cent of the total.

### New Construction Not Likely

The prospect for the future is even more ominous, unless additional steel is made available for schools. Despite the large number of projects previously deferred, the actual allotment is considerably less than our requirements. Construction already under way will continue to absorb most of this tonnage, and many new projects will have to be still further deferred.

What makes the situation especially critical is the fact that few new schoolhouses begun later than the first quarter of 1952 can be ready for occupancy by the beginning of the school year in September. Much of this new construction was designed to relieve the pressures of the 1,700,000 increased enrollment anticipated next September.

As this is written, there is some possibility the Defense Production Administration, which determines these quarterly allotments may be persuaded to issue a supplemental allotment for the first quarter of 1952.\* Hearings before a Congressional committee have produced a mass of testimony on the desperate conditions in which our schools find themselves. School authorities and educational associations are protesting vigorously the present inadequate allotment of steel.

No rational person questions that all requirements of the military and defense production for critical materials should be—and must be—met in full. But it is also imperative that no temporary expediency be permitted further to weaken the structure of our educational system. It is important to build guns, tanks, and planes, but is equally important to build schools.

### Seek Public Action

There is plenty of evidence that the public is alert to the dangers which confront our public school system. Every effort should be made to tell the story—and the whole story—in a way that will persuade our citizens to take positive action looking towards a basic solution.

We are entering what may prove to be the most critical period in our nation's history. Without question we and the other free nations of the world are facing a threat to our liberties that has no modern parallel. Moreover, this present international emergency is one that is likely to be with us for a long time. Even if by mobilizing our military strength we avert a third world war, we must expect to remain mobilized for defense for many years to come.

For the purely material needs of our long-term defense program, it is necessary to maintain our public schools at a maximum level of efficiency. The military and production strength of the nation rests squarely on the flow of manpower into our labor market and armed services. And this manpower to be effective must have the basic training and mental adaptability that only our schools can provide.

But it is not enough that, with military strength, we assure the survival of the free world. Military strength is one essential, but it is only one. Non-military essentials cannot be regarded as postponable or expendable. Cultural, ideological, economic, and moral weapons are just as important as military weapons in stemming the march of Communist expansion.

Particularly to that generation of children now growing up in our midst we have an over-riding obligation. The right of every boy and girl to an education is one of the great heritages of our democratic tradition. We cannot short-change them on this heritage. Granted every possible consideration for military defense needs, we must hold constantly in mind that what we are defending is democracy and the essential freedoms of the individual. And only as our schools flourish can these freedoms be maintained.

\*Since this article was written the allotment for the first quarter was increased by 15,000 tons, making possible the start of some 400 additional elementary and secondary schoolhouses in the most over-crowded communities.



# A New Step in Grading Technique

ROY W. NOLTE, Superintendent of Schools, Clinton

**Traditional grade cards give way to teacher-parent conferences as a means of acquainting Clinton parents with their children's work**

**A**FTER talking for several years about some system whereby the traditional grade cards could be eliminated, a plan was agreed upon this fall, and for the first time elementary children of Clinton will not take home any grade cards. Instead, teacher-parent conferences will be the means of acquainting the parents with the work their child is doing in school. The first conferences were held the week of November 12th.

The decision to institute this change was made early in the school year. Several teachers meetings were given over to the discussion of the values of such a move, and the elementary supervisor, Michael Smith, and 28 elementary teachers agreed to give the plan a try. The presidents of the four local P.T.A.'s were included in our first meeting, and all four agreed to work with us to make the change. Their help has been most valuable. Before the final decision was made and the announcement given to the papers, a test was made to try to determine the attitude of the parents toward our plan. Each elementary teacher talked to three or more parents of children in her room, explained what we hoped to accomplish by these conferences, and asked their opinion of the program. Almost, without exception, they approved the conference plan, and agreed they believed it would be a big step toward a closer relationship between parents and teachers.

## Parents Asked to Cooperate

Detailed plans for the conferences were then given to the newspapers, and a letter of explanation was sent home with each child. This letter also asked if the parents would cooperate by coming to the school for a conference. Some 96 per cent of the parents signed the letters, agreeing to come to school for a conference with the teachers. Thirty-five parents answered they were

not interested in a conference, and a few did not return the letters.

The meetings of parents and teacher were held Thursday afternoon, Thursday night, and Friday afternoon, November 15 and 16. The pupils were dismissed at 2:00 p.m. on those afternoons. Fifteen minutes was allotted to a conference. We promised the parents these talks would be confidential with only the parent or parents and teacher present in the room. Many fathers came to the Thursday night conference. A schedule was prepared for each room in advance, and each parent was sent a notice giving the exact time he was to be at school.

With 887 elementary pupils in school, 765 conferences were held during these three sessions. One teacher was out of school that week because of illness and her 33 sessions had to be cancelled for those days. They were held at a later date. Also, several other conferences were cancelled because of illness on the part of parents or children. At the end of the following week, over 800 conferences had been held.

## Spring Conferences Planned

A second period for reporting the work of the children will be planned for early in the spring. At the close of school each pupil will be given a card stating this year's work has been satisfactory, and that he is promoted to another grade. In the few instances where the child is to be retained, the parents will be told by the teacher.

We were interested in knowing how the pupils felt toward the program. Most of them told us they were very happy to have their parents meet their teacher and visit school. Only a few stated they wanted grade cards, and these, almost without exception, were pupils who would have taken home cards with good grades on them. A few parents criticized the new plan for various reasons. Most of them were well-

satisfied, however, and feel they have a better understanding of the school's program and that they are now working with the teacher in helping the child.

These conferences have meant much to the teachers, for they have helped them to better understand the child. But best of all, under our new plan, the work of the

most capable child is not set up as a standard for all in the class, and the other members graded by the degree in which the work they do approaches the work done by that pupil. No longer will a large number of pupils be branded as just *Average*, or *Inferior Pupils*, or even worse, *Failures*.

## School Survey Reveals Interesting Comparisons

R. L. TERRY, Superintendent, Memphis

A survey was recently conducted among 37 schools in the Northeast Missouri District to determine information about school salaries, tax levies, cost per pupil, school valuation, enrollment, and transportation cost per pupil. The study was conducted by R. L. Terry, superintendent of the Memphis schools.

Nine of the schools answering questionnaires in the survey were reorganized and 28 were non-reorganized. The study shows a comparison of these groups as well as a comparison of the 18 largest and the 19 smallest schools in the group. Two of the schools were Class AAA, six were Class AA, and twenty-seven were Class A.

Some of the conclusions that can be drawn from the survey are:

1. Reorganized schools on the average in this area had higher valuation and greater enrollment. Average reorganized school valuation was \$3,290,454, while the non-reorganized schools had an assessment of \$1,055,023. Reorganized schools led in average enrollment, 513 to 334.

2. Reorganized schools averaged 20.8 elementary and 9.3 highschool teachers per school, while the non-reorganized schools averaged 6.8 and 8.8 teachers in the same categories.

3. Tax levies were greater for the non-reorganized schools. The total levy averaged \$2.13 per school to the reorganized schools' \$1.55 average.

4. Salaries paid in the reorganized schools in general were slightly higher for teachers and administrators, but there was not complete agreement on this point, and while teachers in some subjects might receive considerably more in the reorganized

schools, teachers of still other courses might have higher wage scales in the non-reorganized schools.

5. Salaries of office workers and other employees were generally greater in the non-reorganized schools.

6. Average cost per highschool pupil was \$218 in the non-reorganized schools and \$211 in the reorganized schools. Cost per elementary pupil was \$130 in the non-reorganized and \$151 in reorganized schools.

7. Average cost to the district of each elementary pupil was \$106 for the non-reorganized schools and \$86 for the reorganized units.

8. More pupils were transported by bus over a greater distance and on worse roads by the reorganized schools, but the cost per pupil per mile of transportation was only \$.186 for the reorganized schools to \$.268 for the non-reorganized schools.

9. The 19 smaller schools had lower valuations, enrollments, and paid lower salaries than the 18 larger schools. They had higher tax levies, however, and a higher cost per pupil. Transportation cost per pupil also was greater in the smaller schools.

Schools polled in the survey were: Edina, Novelty, LaBelle, Green City, Knox City, Bucklin, Bevier, Callao, Paris, Downing, Shelbyville, Laclede, Hurdland, Gorin, Wyaconda, Princeton, Monroe City, Memphis, Kahoka, Linneus, New Cambria, Brashear, Marceline, Macon, Centralia, Keytesville, Brunswick, Salisbury, Atlanta, LaPlata, Canton, Lewistown, Unionville, Brookfield, Milan, Palmyra, and Shelbyville.

# Business Looks at Education

ADA COFFEY, Junior College, Joplin

Planned, paid for, and supervised by teachers, this day was acclaimed a success by participants

EARLY IN SEPTEMBER the teachers of the Public School of Joplin designated Wednesday, November 14, 1951, as Education-Business Day and invited the members of the Joplin Chamber of Commerce to be guests of the schools on that day. Over one hundred members accepted the invitation, and many, especially the retail merchants, sent regrets, explaining that November 14 was too near the Christmas buying rush for them to leave their business, and suggested if the schools were to be hosts to the Chamber again in 1952, that the date be placed early in October.

With one exception, perhaps, the pattern for this day's activity followed conventional procedure.

## Orientation Program

First, came the orientation program for the visitors, held in the auditorium of the high school. Here the visitors were welcomed and were briefed on the philosophy of the Education-Business Day as the Joplin teachers interpreted it: there is an interdependence of Business and Education, each upon the other. Here also each visitor received the name and address of the one school he was to visit, with the recommendation that he spend the entire afternoon in this school.

The Planning Committee, composed of teachers, gave the visitors little or no preference as to which building they were to visit. In fact, the committee endeavored to send each person to a school which was



The Business-Industry-Education Day held in Joplin November 14 reached its climax at a Lunch Box Dinner held in the Scottish Rites Temple at 6 p.m.

To the right of the speaker at the mike is Superintendent Roi S. Wood and Miss Ada Coffey, teacher, literature, Joplin Junior College.

not in the section of town where he lived, hoping thereby to enlarge each visitor's knowledge of the Joplin school system.

Then came the period of visitation. Almost without exception, the visitors reached the schools assigned to them on or before 2 p.m. Hence each had at least two hours in which to observe teaching, to look at the office records, to view exhibitions of student work, to inspect building and grounds, etc.

Although the Planning Committee had recommended that each building develop its own particular procedure for the afternoon, it did make this one recommendation: that between 4:00 and 4:30 p.m., the principal and his teachers have a friendly social half-hour over a cup of coffee with their guests. In the follow-up questionnaire which the Joplin teachers sent their visitors after E-B Day, this feature received among the highest number of requests to be repeated next year. Many of the visitors expressed pleasure at having this opportunity to visit informally with the teachers.

### Joint Session

At five o'clock the teachers with their guests assembled at the Scottish Rite Temple to hear a thirty-minute "concert" by the elementary all-school orchestra. Then came the dinner—eaten from lunch boxes! (Backward, turn backward, O Time in thy flight!) On the top of each lunch box stood a little red school house beside which was placed an American flag, symbolizing the idea (the teachers hoped!) that though curricula may change from age to age, great teaching adheres to the constants and the fundamentals. Among other things which the lunch box contained was the proverbial apple—a big red, shiny one! Perhaps the visitors from the business world guessed its symbol, too! It was a delight to see the banker, the baker, the jovial undertaker et al dive into that box of food. Peptic ulcers were remembrance of things passed—for the time at least!

The deviation which the Joplin teachers believed they made from the conventional pattern of such a program was the content of a brief talk made by a teacher representative who attempted to show (a) that teaching is a profession; (b) that the ser-

vices given by teachers to their community includes activities far beyond those in the classroom; (c) that the money teachers have invested in education is no mean sum. The data presented and interpreted came from an analysis of questionnaires which had been filled in voluntarily and unsigned by the teachers.

### Facts Gathered

The questionnaire was divided into three parts, labelled Professional, Social, and Economic. It included such questions as these: Total number of years taught? Number of years taught in Joplin? Degree held? Total number of college hours? Membership and participation in professional organizations? Church activities? Live in Joplin? Percentage of income spent in Joplin? etc.\*

The results revealed by the questionnaire surprised not only the E-B Day visitors but the teachers themselves. A few of the surprising results were:

(a) That the total number of years of teaching experience of the Joplin teachers is equivalent to almost five "Methuselah generations" or nearly 4,800 years!

(b) That the Joplin teachers have contributed service or money or both to some 80 organizations (social and professional) and community drives. (The teacher an ivory tower inmate?)

(c) That more than 40% of the Joplin teachers own homes in Joplin. (This investment in Joplin's future rated high with the members of the Chamber of Commerce).

(d) That the total number of hours possessed by the Joplin teachers represents an investment of approximately \$1,500,000. (This figure was arrived at by equating 30 college hours as \$1,000 investment.)

The following day the teachers sent questionnaires to all who had visited the schools and asked the visitors to check features which they would like to have repeated if E-B Day were held again and to make comments concerning the value, if any, of this Education-Business Day. The comments from the business men included these remarks:

(a) "I think Education-Business Day

\*The Joplin Teacher Association will send a copy of the questionnaire upon request.

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(b) "more quickly be corre

(c) "a wond life of schools



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was excellently planned and carried out." (a lawyer)

(b) "If the teachers can let more and more people see the work they do, the more quickly the salary problem of teachers will be corrected." (a manufacturer)

(c) "We think Education-Business Day a wonderful thing. It brings the business life of Joplin into close contact with our schools and makes business men more re-

ceptive to the requirements of the schools." (a banker)

(d) "Everyone who took time out to study the educational facilities of our city was highly enthusiastic over the trip." (Secretary to the Chamber of Commerce).

All in all, the teachers of Joplin were satisfied with the E-B Day program which they, themselves, had planned, executed and paid for.

## Synthetic Fuel Used in Training Car



Louisiana is believed to have the first driver training car to use synthetic fuel during its operation.

At the left in the above picture is the driver training class instructor of Louisiana, Paul Atkinson. He has 15 persons enrolled in the course.

An agreement, perhaps the first of its type in the United States, is enabling the Louisiana driver training class to use synthetic fuel in its training car in exchange for figures for mileage obtained, together with comments on the performance of the gasoline.

Entered into by L. L. Hirst, chief of the fuels demonstration plant, Department of Interior, Bureau of Mines, and George Heltzell, superintendent of the Louisiana school system, the agreement calls for the supply of not more than 500 gallons of synthetic gasoline during the year to be used in the driver training car.

The information obtained will be sent directly to the Bureau of Mines for its use.

January 31, 1951

Missouri State Teachers Association  
Accident and Sickness Insurance  
Columbia, Missouri

Dear Sirs:

I filed a claim under my accident and health policy on the 22nd of this month and received the check in full on the 24th. I say that is satisfactory service. You are really on the ball.

My only regret is that I didn't switch to your new Package Type Policy when you said—"It is later than you think," for it would have paid so much more.

Again I thank you.

Very truly yours,

/s/ Leonard Jones  
County Supt. of Schools



# Your Income Taxes in 1952

ROYAL D. M. BAUER, Professor of Accounting, University of Missouri

**To help you prepare accurately your tax return and remind you of allowable deductions**

**A**NOTHER increase in federal income tax rates became effective on November 1, 1951. Some of the increase applies to 1951 incomes, and the rates on 1952 incomes will be higher still. Other changes made by the new law relating to 1951 incomes of individuals include (1) a provision that a dependent can have gross income up to \$600 (formerly the amount was \$500) and still be claimed as an exemption, (2) removal of the 5% limitation on deductions for medical expenses of taxpayers who have reached the age of 65, and (3) relief from taxation on all or a part of the profit realized on the sale of an individual's residence if the individual reinvests in another residence under specified conditions.

## Federal Income Tax Returns

If a citizen or resident of the United States had gross income of \$600 or more in 1951, he must file a federal income tax return, whether or not he has to pay a tax and regardless of his age or marital status. An exception is made in the case of members of the armed forces of the United States serving in a combat area, and certain civilians who are outside the continental United States.

Gross income according to the income tax law includes only income that is taxable. Therefore, a person should not count as gross income any wholly exempt items such as interest on municipal bonds, sickness and injury benefits, life insurance proceeds, governmental contributions to family allotments, mustering out pay, and social security benefits. A taxpayer should not include any part of a dependent's income. Such income, being less than \$600, escapes the tax entirely. If the dependent received a salary from which income tax was withheld, he should file a separate income tax return to get a refund of the tax withheld.

Nearly all individuals report their income on the calendar year basis, and when

reporting their 1951 income, they must use Form 1040A or Form 1040, filing the form on or before March 15, 1952, with the appropriate representative of the government. Some individuals, such as a farmer or the executor of an estate, may be required to file special forms. A blank form is usually mailed to each taxpayer who filed a tax return for the previous year, but any banker or postmaster should be able to tell an individual how to obtain the proper form and where it should be filed.

If a person received less than \$600 total income in 1951, and income tax was withheld, he or she should file a return to get a refund. No refund can be made unless a return is filed. Ordinarily a married person should file a joint return with wife or husband to obtain the larger refund or the smaller tax for the couple, which is permitted under the split-income provisions of the law.

## Form 1040A

Individuals who are eligible to use this employee's optional form of return will find it to be relatively simple. It may be filed by any individual, or jointly by a husband and wife, if total taxable income was less than \$5,000, and the income consisted entirely of wages shown on Withholding Statements, Form W-2, received from employers, or of such wages and not more than \$100 of other wages, dividends, and interest. If there was any other kind of income, the individual must use Form 1040. The Collector of Internal Revenue computes the tax when Form 1040A is filed, and sends the taxpayer either a check for any refund due or a bill for any amount the taxpayer owes. In determining the amount of the tax, the Collector uses a table provided by law (shown on page 4 of Form 1040) which allows \$600 for each exemption and about 10% of the total income for charitable contributions, interest, taxes, casualty losses, medical ex-

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## Exempt

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penses, and miscellaneous items. If the taxpayer has deductions for these items amounting to more than 10% of his income, it will generally be to his advantage to file Form 1040 and list them, in order to obtain the benefit of the larger deductions.

Form 1040A never results in a smaller tax or a larger refund than Form 1040, but it is used extensively because it is easy to prepare.

#### Form 1040

Any person may use Form 1040 on which to report his income. The form contains a tax table which the taxpayer may use if his income was less than \$5,000 and he does not wish to compute his tax. When he uses the tax table, he does not list his deductions for charity, interest paid, taxes, etc., but the table automatically allows for deductions of about 10% of his income in lieu of these items.

If an individual had income of \$5,000 or more, he cannot use the tax table but must compute his tax. He then has the choice between listing his deductions or subtracting a standard deduction allowed by law amounting to about 10% of his income but not over a total of \$1,000. If husband and wife file separate returns, the amount of the standard deduction is limited to \$500 each, and neither spouse may take the standard deduction unless the other does also.

An individual who has allowable deductions amounting to more than 10% of his income will generally save something in the computation of his income tax if he files Form 1040 and lists his deductions. Under such conditions, his tax will tend to be higher if he files Form 1040A or if he uses the tax table or the standard deduction with Form 1040. However, many taxpayers do not want the bother of listing their deductions and of preserving the necessary records to substantiate all of the items in case the government ever questions them.

#### Exemptions

A taxpayer deducts \$600 from his taxable income for each exemption which he claims. The law allows the following: (a) one exemption for the taxpayer, plus an extra exemption if he is at least 65 years

of age or if he is blind, or three exemptions if he is at least 65 years of age and is also blind; (b) one exemption for the taxpayer's wife (or husband), unless her exemption is claimed elsewhere, two exemptions if she is at least 65 years old or is blind, or three exemptions if she is at least 65 years old and is also blind; (c) one exemption for each dependent.

A dependent is a person who is closely related to the taxpayer, who received more than half of his support during the year from the taxpayer, who had less than \$600 income of his own in 1951, and who is a citizen of the United States, or a resident of the United States, Canada, or Mexico. Only one exemption may be claimed for a dependent, even though he (or she) may be over 65 or blind. A wife (or husband) is not a dependent, according to the income tax law.

A person whose 65th birthday comes on January 1 is considered by law to be 65 years old on December 31, and therefore he may claim the extra exemption for having attained the age of 65 before the close of the year.

#### Medical Expenses

If either the taxpayer or his spouse attained the age of 65 before the end of the year, the entire amount of their medical expenses plus medical expenses for dependents in excess of 5% of adjusted gross income may be deducted, subject to maximum limitations. This is explained in the pamphlet of instructions accompanying Form 1040.

#### Sale of Residence

Gain on the sale or exchange of an individual's residence in 1951 is not taxable if the individual acquires and occupies another residence within one year before or after the sale, or begins construction of a new residence one year before or after the sale and occupies it within 18 months after the sale, provided the cost of the newly acquired residence is as much as the sale price of the old one.

#### Estimated Tax Declaration

On or before March 15, 1952, an individual must file a declaration of his estimated tax if he can reasonably expect his income in 1952 to exceed the following amounts: (a) salary of \$4,500 plus \$600

for each exemption, if the employer withholds taxes, or (b) any other taxable income of \$100 if total income will be \$600 or more. A husband and wife usually may file a joint declaration. An estimate may be revised later, if necessary, by filing an amended declaration.

### Social Security Tax

Teachers in the public schools of Missouri apparently are not eligible for participation in the federal social security plan, but many other teachers are.

If an employee works in a position that is covered by the plan, his employer deducts 1½% of the first \$3,600 of his wages in a calendar year as a Federal Insurance Contributions Act tax. An employee who had more than \$54 of such tax deducted from his wages in 1951, because he worked for two or more employers, may claim the excess as a credit against his income tax. He enters the excess in the "Income Tax Withheld" column of item 2, page 1, on either Form 1040A or Form 1040, and writes "F.I.C.A. tax" in the "Where Employed" column.

### Missouri State Income Tax

A resident of Missouri must file a Missouri income tax return on or before March 31, 1952, if his 1951 taxable income was more than \$1,200 as a single person or more than \$2,400 as a married person or head of a family. Employers report employee salaries to the State on this basis. The taxpayer is entitled to a credit of \$400 for each dependent. A person with income not in excess of \$10,000 may, if he prefers, deduct the amount of his federal income tax during the past year plus 5% of his income instead of furnishing a list of his deductions for contributions, interest, taxes, etc., in detail.

### Deductions

An individual who plans to list his deductions on his income tax returns should make his list carefully so as to receive the benefit of every deduction to which he is entitled. It is desirable to keep adequate records, such as cancelled checks, receipted invoices, contracts, and correspondence, in case the government ever questions any of the items. Following is a brief check list which indicates a number of types of allowable deductions other than business

expenses and losses. Further suggestions are given in the pamphlet of instructions accompanying Form 1040.

Accident insurance premiums (medical expenses).

Accounting fees for preparation of income tax returns and in connection with the production of income.

Alimony (certain periodic payments).

Ambulance hire (medical expenses).

Apartment or residence, loss from subletting.

Artificial limbs and teeth (medical expense).

Attorneys' fees, same as accounting fees.

Authors, expenses collecting data and writing.

Automobile license fees.

Automobile expenses, only to extent car is used in business or profession or in production of income, but not for travel between home and office.

Bad debts, business or non-business (subject to close scrutiny).

Bonds, if they become wholly worthless within the year.

Burglary loss.

Capital or property losses (limited), but not including loss on sale of home.

Caretaker expense, income producing property.

Casualty losses from automobile collision, drought, explosion, fire, flood, freezing, storms.

Charity contributions, but not including gifts to individuals.

Chiroprodists and chiropractors, fees paid.

Church contributions.

Community chest contributions.

Contributions, including value of property given, to such organizations as a governmental unit for public purposes, or a corporation organized for religious, charitable, scientific, literary, or educational purposes, or for the prevention of cruelty to children or animals.

Conventions, professional, expenses of attending.

Cooperative apartment, interest and taxes paid by tenant.

Decorating and repairing investment property.

Dentists and doctors, fees paid.

Depreciation of property held for pro-

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duction of income, including professional library and equipment owned.

Drought damage.

Drugs and dressings, cost.

Dues and subscriptions, business and professional associations and technical journals, but ordinarily not social and fraternal associations.

Employment agency fees.

Exchanges of stock or investment property, loss.

Expenses, ordinary and necessary, in connection with management, conservation, or maintenance of investment property, or in connection with determination of income tax liability, or for automobile used in production of income, for farming, investments, medical care (limitations), professional or business activities, traveling.

Explosion damage.

Eye examinations and glasses.

Farm expenses and losses.

Fees paid to obtain a position.

Fire, flood, and freezing damage.

Gasoline taxes, Missouri (2c a gallon) and city (1c a gallon in many cities), but not federal.

Health and hospitalization insurance premiums, and hospital fees.

Hearing aids.

Hospital donations.

Household equipment, storm damage.

Income tax, state.

Income tax return, fee for preparing.

Initiation fees, union.

Interest paid on notes and other debts, including installment plan purchases if interest is specified in the contracts.

Investors' expenses, such as fees of accountants, attorneys, custodians, and investment counsel, office expenses, safe deposit box rental, salaries of employees, travel expense, upkeep of investment property.

Judgment collection cost.

Loans, uncollectable.

Medical and dental expenses, including travel necessary to get medical care (see Form 1040 instructions).

Obstetrical expenses and fees of oculists, opticians, and osteopaths.

Painting and papering expenses, investment property.

Professional association dues.

Property taxes, state and local, but not improvement taxes.

Repairs and maintenance of investment property.

Residence converted to rental property, maintenance expense and loss from sale.

Safe deposit box, rental by investor.

Sales taxes, city and state.

Shrubbery and trees, storm damage.

Storm damage.

Subscriptions to technical magazines.

Summer school, expenses of teachers attending, but only in certain cases.

Tax returns, cost of preparing.

Taxes (see Form 1040 instructions).

Teachers' professional expenses, such as dues paid to professional societies, subscriptions to professional journals, traveling expenses incurred in attending teachers' conventions, railroad fare expended in traveling from place of regular employment to place of temporary employment at summer school, amount paid a substitute by a regular teacher, depreciation on books and instruments used in research, and other expenses incurred in professional research work or writing for publication. Expenses of attending summer school have been held to be deductible where attendance at summer school was necessary to enable the teacher to meet standards required for renewal of teacher's certificate (Hill v. Comm. 181 F. 2d 906, 39 AFTR 435, rev. 13 TC 291-). However, expenses of attending school are considered generally to be personal expenses and not deductible.

A teacher who attends summer school in order to be enabled to continue his (or her) career in his (or her) existing position should deduct the reasonable cost of such attendance as a separate item under the heading of "Miscellaneous," on page 3 of the federal individual income tax return, Form 1040.

Unfortunately, many teachers will probably not be permitted to deduct their summer school costs, because their purpose generally is to obtain advancement.

Theft, loss from.

Therapy treatments.

Trade association dues.

X-ray examinations or treatment.

Worthless bonds and stocks.

Any reasonable and necessary expense incurred in the production or collection of taxable income, the determination of income tax liability, or the management, conservation, or maintenance of property held for the production of taxable income.

# Secretary's PAGE

## COMMITTEE MEETINGS

The Executive Committee met on January 12, with the major item of business the appointment of committee members, including a Committee on Constitutional Revision, in accordance with the recent action of the Assembly of Delegates.

At its meeting on January 5, the Bunker Hill Committee made plans looking toward the further improvement of the Resort and a most successful season in 1952. New cottages are being constructed, nature trails developed, and the road from the highway continuously maintained.

## COMMUNITY ASSOCIATIONS

The Association is desirous of being of every possible assistance in making your local association active and effective. Let us realize the potent possibilities in the field of organized cooperation when the rank and file of teachers become fully informed as to our professional problems and actively interested in their solution.

If your group is interested in some special problem, it might be that a staff member or some one well informed in the area could be made available for your meeting.

## TEACHER WELFARE

It is taken for granted that the major responsibility of the Association is the over-all improvement of the learning situation through better salaries, improved retirement, satisfactory working conditions, higher professional standards, and the like.

Generally recognized too is the responsibility of any organization in making available individual services much more personal in nature. This, your Association has attempted to do in every way possible. It may be that in some of them you are not interested but let us recognize their value in meeting the needs of others.

Some want to vacation at Bunker Hill; the automobile insurance is serving an increasing number; protection desired by many is afforded by the sickness, accident, hospitalization and surgical insurance; the group life insurance policy meets the need of a certain group; the Reading Circle department assists thousands of teachers each year and during the last half century has established itself as indispensable to those participating.

## IN BRIEF

The membership in the Association was 26,865 on January 1, a new record. The number will increase until the end of the fiscal year. Included are 257 FTA memberships.

The Missouri membership in the NEA is likewise at an all-time high.

The Omnibus Bill, including the additional appropriation for public schools, continues to be delayed, apparently as a result of pending controversial legislation. Local school needs must be effectively interpreted to those representing your school district in the General Assembly if the fourteen million additional as passed by the House is to prevail. Although the appropriation may be completed late in this school year, the overlapping of the appropriation year and the distribution year must be remembered. The passage of the additional appropriation for this biennium would make possible intelligent planning for the two succeeding school years.

Many of the thirty departments of the Association are already planning for the annual meeting in Kansas City next November. It is good to have some of them meet in Columbia this spring and to have their membership pay us a visit.

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# School Reorganization Summary

ARTHUR L. SUMMERS, Director, District Reorganization,  
State Department of Education

The following information shows the results of school district reorganization including those counties which have submitted second proposed plans of district reorganization to the voters:

1. A total of 76 counties have held second elections on proposed district reorganization.

2. Of the 352 proposed districts submitted to the voters the second time, 142 or 40% were adopted.

3. 198 new districts were adopted as a result of the first district reorganization elections, plus 142 districts adopted under the second elections. This makes a total of 340 reorganized districts in the state.

4. As a result of merging school districts by the process of reorganization, annexation and consolidation, there are 4,780 school districts in the state as compared

with 8,429 which existed July 1, 1948.

5. 88 counties now have one or more reorganized districts.

6. The 15 counties adopting the proposed plans in their entirety as presented by the county boards of education are: Camden, Cedar, Christian, Clinton, Cole, Dade, Jefferson, Lewis, Lincoln, Pemiscot, Platte, Polk, Pulaski, Warren and Worth.

7. Some 26 counties are still in the process of preparing plans for submission to voters for the second time.

8. One county (Gasconade) submitted a third plan to the voters in January. County boards are at work in two other counties preparing a third plan of district reorganization.

9. The following table presents a summary of school districts for each of the five state college districts:

College Districts	No. Dists. July 1, 1948	No. of Reorg. Dists.	No. Dists. Combined	Per Cent of Dists. Combined	No. Dists. Dec. 1, 1951
Central	1,588	92	858	54%	730
Northeast	1,909	57	750	39%	1,159
Northwest	1,455	57	769	53%	686
Southeast	1,629	61	493	30%	1,136
Southwest	1,848	73	779	42%	1,069
Total for state	8,429	340	3,649	43%	4,780

## Point IV Opportunities for Educators

The Office of Education is building up a roster of well-qualified candidates from which to select specialists in education for overseas assignments.

At present, recruitment is in progress for Thailand, Burma, Indonesia, and Iran. In the near future, other countries in the Near East will, no doubt, request assistance under this program.

The fields of interest include: Vocational education, especially vocational agriculture; business administration; industrial arts; educational methods and teacher training; engineering; science; rural, elementary, and adult education; and education of the illiterate.

A college degree and at least 3 years of satisfactory teaching experience are required for qualifying for the lower category positions. More years of experience and at a higher level are required for positions in the higher cate-

gories. Since this is a teacher-education program, it is desirable that candidates have some teaching experience at the college level. Because of transportation and housing problems, preference is given to candidates who will not find it necessary to take more than three dependents.

Contracts cover a 2-year period, and the salaries, including allowances, range from \$6,600 to \$12,000; the latter salary is that of the Chief of Party. Transportation is provided for the immediate family.

Security checks are made in all cases and take a minimum of 3 months to complete. Candidates are also required to pass a rigid medical examination before being assigned to duty, and go through an orientation course of about 3 weeks' duration before going overseas.

Dr. Paul E. Smith, Director, International Educational Programs, Office of Education, Federal Security Agency, Washington 25, D. C., is in charge of recruitment for the Point IV Program.



# Our Teacher POETS

## OLD MUSIC

COME FORTH; the day is new and fair  
And splendor gathers everywhere,  
Increasing as the shades of night  
Retreat. A symphony of light  
Proclaims a glorious birth. The sky,  
The brook, the purple hills supply  
Old music which no eye, no ear  
Can sense, yet infinitely dear.

Come forth afoot; the day is new;  
A benison is waiting you.

—G. WYNN McMURTREY, Springfield

## OZARK WINTER DRIVE

ADrive through hills in winter time  
On roads that wind and dip,  
Where cryptic arcs from snowy trees  
In mystic splendor drip.

To cross the valleys wide and low  
To climb to leveled steep,  
To see for miles great fleecy fields  
That rest in dreamless sleep.

To glimpse long rows of ridges far,  
No longer veiled in blue,  
Where halos lift from silver heights  
Above an endless view.

And distant hills with timber patch  
Outlined in fringes white,  
Where cedars gleam like sentinels  
On guard throughout the night.

Huge rocks stand rimmed and over-hung  
By crystal festooned rime,  
Where great gray bluffs serenely gaze  
Through curtained mists of time.

To ride through hills in winter time—  
As touched by magic hand—  
Such beauty rare is truly so  
A trip through Wonderland.

—ALICE ROOP, Springfield

## IT TAKES AN ART TO GROW

TO LIVE is not so great a thing:  
To count each summer, fall and spring  
As markers set upon a track  
That circles out, and 'round, and back  
'Til round and round and round you go  
It takes an art to grow  
To force a passage to the crest  
And, gazing out across the plain,  
Discover higher crests to conquer,  
Greater battlements to gain  
To watch the broad horizons broaden  
Reckoning out the toil and pain:  
To search, to feel, to find, to know!  
It takes an art to grow.

—HARRY EZELL, North Kansas City

## THE OLD RURAL SCHOOLS

WHEN I RECALL the rural school,  
I always smile and give a sigh  
To think of all those joys we had,  
But soon to it we'll say goodbye.

I think of all the boys and girls,  
I think of all the teachers too,  
I think of all the games we played  
And all the things we used to do.

To mind the teacher was our aim,  
We always learned our lessons well.  
Of all those joys we used to have,  
I know no mortal tongue can tell.

And I remember eating lunch  
And just how hungry each one got,  
We ran and got our pails so full,  
And they contained an awful lot.

We had fried chicken, bread and jam,  
We had some pie and cookies too,  
We had an apple, big and red  
To help, each day, to pull us through.

We passed the water at our school,  
So, Jack and John, and Tom and Will,  
Brought us the water to the house  
Right up a great long winding hill.

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One time, when they got back to school,  
The school had, long since, taken up,  
We had to pass the water pail—  
We drank out of an old tin cup.

The water, Freddie asked to pass,  
He said, "I wish to be the first  
To have a drink of water, cool,  
For I'm about to die with thirst."

At last the teacher gave consent  
Although she knew he'd make a mess,  
And pretty soon he spilt it on  
Poor little Meggie's pretty dress.

But Freddie had his punishment  
The teacher, she made him wait  
Until the others had been served,  
No water, now! Poor Fred, too late.

Now Fred had learned his lesson, well,  
But this one thing I must confess,  
That Freddie felt the worse about  
Dear Meggie's pretty little dress.

The boys would tease the girls sometimes!  
They pulled their braids and pulled  
their curls,  
And I was teased the most of all—  
My braids were longer than the other  
girls'.

Their teasing did not hurt us much,  
I often did not mind it, some,  
For I received the most of all  
Their candy and their chewing gum.

Equipment, we had none you see,  
Although we needed none at all:  
We made our kites and everything  
And now and then a nice yarn ball.

Sometimes we "dropped the handkerchief,"  
Sometimes we played "bear in the pen,"  
Once when we played "three-cornered  
catch,"  
John threw the ball so high, and then—

It went right up into the sky  
And o'er the fence so very tall,  
And Johnny went right after it  
'cause we just had to have that ball.

And when the teacher saw him go,  
She said, "Now John, you come right  
here,"

And Johnny looked at all of us,  
A whipping, he did greatly fear.

We, too, were very scared for him:  
We were as scared as we could be,  
But we just marched inside the house  
To help poor Johnny, can't you see?

And Tommy spoke right up and said,  
For Johnny was his dearest friend,  
"If Johnny had not done the deed,  
I would have done it in the end."

He said, "If Johnny must be licked,  
I wish to have a lickin', too,  
For when he could not climb the fence,  
I was the guy who pushed him through."

But soon we saw the teacher smile,  
And then, we heard the teacher say,  
"Next time you must go through the gate  
For that's a good deal better way."

I dare the town or city guy  
To say he had such joyous fun  
For in those cramped up places, there,  
It just could never have been done.

BESSIE SMITH MORGAN, Wartensburg

As I would not be a slave, so I would not be  
a master. This expresses my idea of democracy.  
—Abraham Lincoln



"Some of them concentrate on insignificant  
issues in the course, Sir."

# AASA Program Briefed

Here is the skeletonized program of the American Association of School Administrators to be held in St. Louis, February 23-27

**Saturday, February 23—10:00 A.M.**

Exhibit Hall, Kiel Auditorium  
**OPENING OF REGISTRATION  
AND EXHIBITS**

**Sunday, February 24—2:00 P.M.**

**THE EDUCATIONAL POLICIES  
COMMISSION REPORTS TO THE AASA:**

Chairman—Henry H. Hill, President, George Peabody College for Teachers, Nashville.

Moral and Spiritual Values in the Public Schools—Sarah C. Caldwell, Garfield High-school, Akron, Ohio

Education and National Security—N. D. McCombs, Superintendent of Schools, Des Moines.

Athletics in Education—Lee M. Thurston, State Superintendent of Public Instruction, Lansing, Michigan

Summary—William G. Carr, Secretary, Educational Policies Commission

**Sunday, February 24—4:00 P.M.**

**FIRST GENERAL SESSION**

Vesper Service

Presiding—Kenneth E. Oberholtzer, Superintendent of Schools, Denver, Colorado; President, AASA

Stowe Singers, Stowe Teachers College—Wirt D. Walton, Director

Silent Tribute to Members who have Passed on

Religious Stewardship for Today's Children—The Reverend Arthur L. Miller, Montview Boulevard Presbyterian Church, Denver.

**Sunday, February 24—8:30 P.M.**

**SECOND GENERAL SESSION**

Program Co-Sponsored by the

National School Boards Association  
Presiding—President Kenneth E. Oberholtzer  
University of Wichita Symphony Orchestra—James P. Robertson, Conductor

Presentation of Honorary Life Membership to N. L. Englehardt and E. E. Oberholtzer

The Citizen's Obligation to Schools—Frank H. Trotter, President, Tennessee School Boards Association, Chattanooga, Tennessee

**Monday, February 25, 9:30 A.M.**

**THIRD GENERAL SESSION**

Presiding—President Kenneth E. Oberholtzer  
Greetings from the Associated Exhibitors—Clifford M. Kelly, St. Louis, Missouri; President, Associated Exhibitors of the NEA

Greetings from the National Education Association—J. Cloyd Miller, President of the NEA

The Three R's and Today's Schools—Willard E. Givens, Executive Secretary, National Education Association

Fundamentals for Tomorrow's Schools—Estes Kefauver, United States Senator.

**Monday, February 25—2:30 to 4:30 P.M.**

**DISCUSSION GROUPS**

**Monday, February 25—4:00 to 5:30 P.M.**

Hospitality Hour—Missouri State Teachers Association, Host

To be held in the Gold Room of the Jefferson Hotel. All members of the convention are cordially invited.

**Monday, February 25—8:00 P.M.**

**FOURTH GENERAL SESSION**

Presiding—President Kenneth E. Oberholtzer  
All St. Louis County Orchestra—Paul C. Koenig, Directing

Administrative Leaders for Good Schools—Virgil M. Rogers, Superintendent of Schools, Battle Creek, Michigan

Great Issues in American Education—William F. Russell, President, Teachers College, Columbia University, New York, N.Y.

**Tuesday, February 26—7:30 and 8:00 A.M.**

**STATE BREAKFASTS**

**Tuesday, February 26—10:00 A.M. to 12:00**

Noon

**DISCUSSION GROUPS**

**Tuesday, February 26—10:00 A.M. to 12:00**

Noon and 2:30 to 4:30 P.M.

**ALL-DAY CLINIC GROUPS**

**Tuesday Noon, February 26**

**SERVICE CLUB LUNCHEONS—**

Rotary, Kiwanis

**Tuesday, February 26—2:30 to 4:30 P.M.**

**DISCUSSION GROUPS**

**Tuesday, February 26—8:30 P.M.**

**FIFTH GENERAL SESSION**

Program Presented by the

Associated Exhibitors

Presiding—Clifford M. Kelly, President, Associated Exhibitors of the NEA

Presentation of Associated Exhibitors Scholarship for Graduate Study in School Administration—by Clifford M. Kelly

Response—Theos I. Anderson, Teachers College, Columbia University, New York, N. Y.

Presentation of the American Education Award for 1952—by Clifford M. Kelly

Response—Willard E. Goslin, Head, Division of School Administration and Community Leadership, George Peabody College for Teachers, Nashville, Tennessee

Entertainment—Special presentation of the Rodgers and Hammerstein Musical Festival by the St. Louis Municipal Opera, featuring song hits from "Oklahoma" and "South Pacific" by New York soloists

**Wednesday, February 27—9:30 to 11:30 A.M.**

**DISCUSSION GROUPS**

**Wednesday Noon, February 27**

**SERVICE CLUB LUNCHEON—Lions**

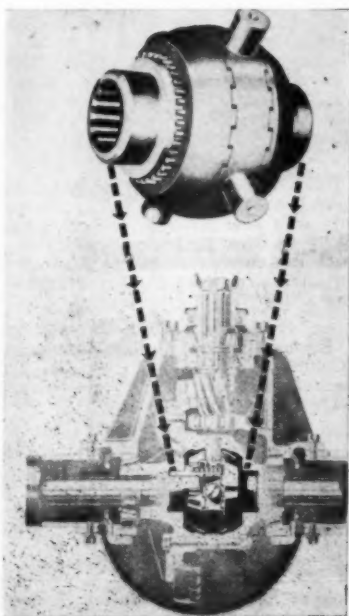
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# Items of INTEREST

**J. G. Van Sickel**, superintendent, reports that the School Savings Program is now one of the regular activities of the Kirksville Public Schools.

**Carol Schultz**, teacher in the Chamois High-school last year, is now assistant in the piano department at Central College, Fayette. Miss Schultz is a graduate of Central College and the University of Missouri.

**E. P. Puckett**, Dean, Central College, Fayette, will become Dean Emeritus of the college effective next June. Dean Puckett began his services at Central College in 1913. Underway at the present time is a campaign to raise funds to complete the payment for the Puckett Field House named in honor of the dean.

**M. G. Keisker**, superintendent, tells us that the Montgomery City Public Schools have begun the sale of Defense Stamps and Bonds through the School Savings Program, under the sponsorship of the Student Council and the local unit (No. 277) of the American Legion Auxiliary.

**Carl C. Brandt**, Oakland City College, Oakland City, Indiana, is now employed as music instructor in the Bernie highschool. He replaces **Dale Montgomery** who resigned.

**Aubrey Keeling**, Superintendent of Purdy schools for the last 21 years, is listed in the 1951 edition of Who's Who in Education.

**Ralph Proffitt**, a graduate of the teachers college at Muscatine, Iowa, is the new instructor in physical education and coach in the Gorin highschool.

**Mrs. Pauline M. Hanebrink**, teacher of grade 6 in Wellsmar School, Wellston, is one of 46 prize-winners in an annual travel contest sponsored by a national magazine.

The manuscript which won Mrs. Hanebrink this recognition is entitled "By Road and Air to Eskimoland."

**N. D. Vogelgesang**, superintendent of Atchison County Reorganized School District III, at Fairfax, tells us that this district is now engaging in the School Savings Program in support of investment in Defense Stamps and Bonds.

**Howard Proffer** of Cape Girardeau has replaced **Samuel McClanahan** as science teacher at Bernie. Mr. McClanahan resigned to enter the armed service.

**Carl L. Parker**, superintendent, Flat River Public Schools, writes that those schools are participating for the third consecutive year in the School Savings Program.

**E. B. Daniels**, superintendent, District R-III of Platte County, has stated that effective July 1, 1951, the board of education of that district placed into operation a single salary schedule for all teachers and also a minimum sick leave plan.

**Jake Noel**, executive secretary, Missouri State High School Activities Association, with headquarters in Columbia, was recently re-elected to a second three-year term by the board of control. Mr. Noel was formerly superintendent of schools at Boonville.

**Marlin A. Field**, formerly of Callao, is teaching English and American history in the Downing school. This is his third year in the position. The information furnished us for the December issue stating he was employed at Keytesville was in error. He graduated from the Northeast Missouri State Teachers College last summer.

**Mrs. Edith Bodenhafer**, English teacher, Senior highschool, University City, is the author of a story in a new series of readers published recently by Charles Scribner's Sons. The story deals with the native animals of Australia and is based on information which the author obtained on a trip to that continent.

**Mrs. Emma Jenkins**, Julia Thomson, and **C. H. Collins** were employed this school term as elementary teachers in the Platte City, District R-III schools.

**Edward E. Menges**, art teacher, Senior highschool, University City, recently won the \$300 St. Louis City Art Museum Purchase Prize with his painting, "Zeitgeist," in the 11th annual Missouri exhibition.

**Ralph McCullough**, formerly superintendent of schools at Elvins, began his duties on January 1 as superintendent of R-1 of Platte Coun-

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Mr. and of Central played to Mr. Doss i and driven English an

E. L. R band and schools. H Missouri.

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FEBRUARY

ty. This reorganized district includes the schools of Dearborn, Edgerton, Camden Point, and several rural schools. The district has a valuation of 4½ million dollars and an enrollment of 600 children. Dr. McCullough was given a contract for 18 months.

**Mr. and Mrs. James Doss**, both graduates of Central College at Fayette, have been employed to teach in the Platte City high school. Mr. Doss is instructor in mathematics, science, and driver training, and Mrs. Doss teaches English and speech.

**E. L. Rosenstangel** is the new director of band and choral music in the Gideon public schools. He is a graduate of the University of Missouri.

**C. H. Stringer** is now employed as coach and physical education teacher in the Gideon high school. He received his professional training at State College, Springfield.

**Forest Thompson**, a graduate from Northeast State Teachers College, Kirksville, last November, began his work in January as art instructor in the Cameron schools. He succeeded **Sam Cleeton** who resigned to accept a position with the State Conservation Department.

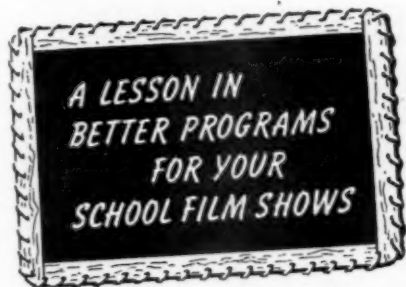
**Carlene Bragg**, a teacher at the Mt. Zion school in the west part of Adair County, suffered frozen feet and ankles while walking through the snow to her school. The unfortunate incident occurred during the 45 minutes that it took Miss Bragg to walk to her school during the time snow covered the ground on December 21.

**Merribelle Jones**, a teacher at the Fairview school in Milan School District R-2, was recently transferred to the Boynton school. She succeeded **Orville Dean Riley** who had resigned to enlist in the Air Force.

**Benn Bradley**, superintendent, Niangua Consolidated Schools, has reported that this school system has its faculty enrolled 100 per cent in the National Education Association for the sixth consecutive year.

**Carl Wagner**, superintendent, Valley Park public schools, has announced that this system has enrolled its faculty 100 per cent in the National Education Association for the second year.

The teachers of the system recently formed a group to take advantage of sickness and accident insurance.



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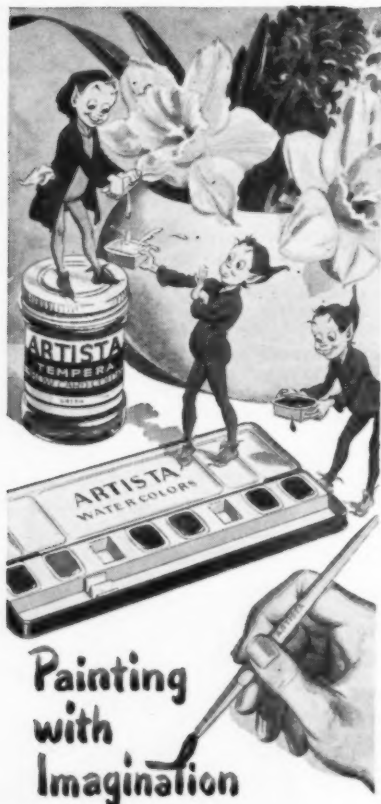
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Missouri is Frank J. Browne**

Mr. Wagner mentions that funds that might ordinarily be used for exchange of gifts at Christmas time were used this year to make a contribution to the March of Dimes.

**Mrs. Letha N. McKeehan** of LaMonte has entered upon her duties as first and second grade teacher of the Bland school.

**Spencer H. Anderson**, superintendent, Bland public schools, has reported the Bland school building to be insulated, which fact saves considerable coal and labor.

**Louis J. Donati**, superintendent, reports that the St. James Public Schools again are participating in the School Savings Program.

**Mrs. Hazel Ponder**, who is in charge of the Appointment Bureau at Southwest Missouri State College, Springfield, attended the meeting of the National Institutional Teacher Placement Association in San Francisco, California, on December 6, 7, and 8. A part of the meeting included a visit to the placement office of the University of California at Berkeley and a tour of the Stanford University Campus. Mrs. Ponder visited the placement office at the University of Southern California and also the University of California at Los Angeles on the return trip. Mrs. Ponder was the only placement officer from Missouri attending the meeting.

## **NEW FACULTY MEMBERS**

### **CAMDENTON**

Mrs. Eathel Franklin, grade 3; Mrs. Wyatt Hill, grade 4; Mrs. Mary Copenhaver, grade 6; G. M. Eldred, elementary principal, Linn Creek; Mrs. Frances Rogers, elementary teacher, Oak Hill School; Mrs. Dorothy Zimmerman, music in Camdenton Elementary School and vocal work in the highschool; Mrs. Clarice Apple, Montreal School; Marjorie Floyd, Osage Beach; Mrs. Tom Arnold, Osage Beach; Oscar E. Erickson, guidance; Mrs. Juanita Roberts, librarian; Wilby Rice, instrumental music; Ora Stuart, industrial arts; Mrs. Hazel Edmonds, vocational home economics.

### **MARSHALL**

L. Buford Thomas, principal, highschool; Jean Cook, highschool commerce; John S. Marshall, social studies; J. D. Nichols, coordinator; Roy A. Preston, boys' physical education coach; Mrs. Florence Ehrhart, 4th grade; Mrs. Dorothy Banta, 3rd grade; Mrs. Ada Marshall, 2nd grade; Mrs. Marjorie Hoy, 5th grade; Mrs. Mary Ann Hagerman, special education for mentally retarded; Esther Spraggins, junior high music, English and social studies at Lincoln school.

### **REORGANIZED DISTRICT NO. 7 JACKSON COUNTY**

Greenwood: Mrs. E. M. Copleland, kindergarten. Hazel Grove: Wallace Rice, fourth grade and part of the fifth. Lee's Summit Elementary: Mrs. Ernest Pine, third grade.

## **SCHOOL AND COMMUNITY**

The Mi  
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as follows  
**FRIDAY,**  
10:00-11:30  
11:00-12:30

12:30- 1:30  
1:30- 2:00

2:15- 4:15  
4:15- 5:00

6:30

9:00





## STUDENT COUNCILS CONVENTION AT ST. JOSEPH

The Missouri Association of Student Councils will hold its convention in St. Joseph, March 14 and 15.

The St. Joseph Inter-City Council will be host to the convention and the tentative plans for the program as submitted by the executive secretary of the Association, Nona Hyde, are as follows:

### FRIDAY, MARCH 14

10:00-11:30 Registration

11:00-12:30 General Session

1. Mayor Dale

2. Welcome by Mr. George Blackwell, Superintendent of Schools, St. Joseph

3. Introduction of State Officers

4. Central Choir

12:30- 1:30 Luncheon

1:30- 2:00 General Session

1. National Report

2. Introduction of Committee Chairmen

2:15- 4:15 Discussion Groups

4:15- 5:00 General Session

1. Announcements

2. Nomination of Officers

6:30 Banquet

1. Howard P. Davis, Guest Speaker

9:00 2. Entertainment

Dance

### SATURDAY, MARCH 15

9:00-10:00 Discussion Groups

1. Preparation of Committee Reports

2. Meeting of Sponsors

10:30-11:30 General Session

1. Committee Reports

2. Old Business

3. New Business

4. Election of Officers

The registration of delegates will be preceded by a payment of a registration fee of \$4.00 per delegate which will include payment for the luncheon, the banquet (which will be held at a St. Joseph hotel), and the dance. Lodging will be provided delegates in private homes. Each school will be entitled to three voting delegates. Dues are \$5.00 and should be mailed to the treasurer, Sallie Ridings, Hamilton, Missouri.

The state officers and sponsors of the Association are: President—St. Joseph, Inter-City Council; Vice-President—Cameron, Goldie Peters; Secretary—Lincoln University Laboratory Highschool, Doris Dudley; Treasurer—Hamilton, Sallie Ridings. State sponsors are: Gladys Radford, Nevada Highschool; Rachael Towl, Horace Mann Laboratory Highschool, Maryville; and Noah E. Gray, Herculaneum Highschool.

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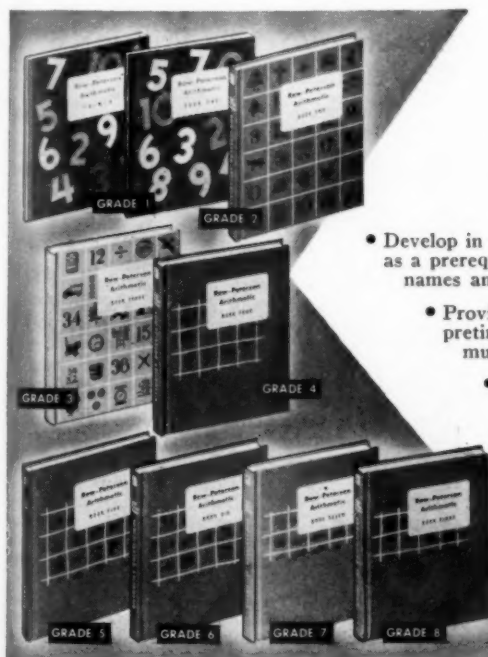
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- Activate the pupil to think out every step of the way he takes and train him to rely on himself for the answer.

**AUTHORS:** Harry Grove Wheat, Professor of Education, West Virginia University; Margaret Leckie Wheat, formerly Elementary Supervisor, State of West Virginia; Geraldine Kauffman, Arithmetic Supervisor, East Chicago, Indiana; Earl H. Douglass, Dean of School of Education, University of Colorado.

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## NORTHEAST SCHOOLMASTERS TO MEET FEB. 4

The Schoolmasters of Northeast Missouri will hold an evening meeting at Fulton, Monday, February 4.

Dr. David Horton, professor of political science, Westminster College, will speak on the subject "World Affairs."

The meeting will be held in the Fulton high-school cafeteria starting at 6:30, according to Superintendent Walter E. Evans.

## CONTRACT FOR HIGHSCHOOL BUILDING

The board of education of Reorganized School District R-2, Gasconade County, has let the contract for the erection of a new high-school building in Owensville, according to Leslie E. Spurgeon, superintendent of schools.

The Roy Schepeler Construction Company of Jefferson City, Missouri, was awarded the contract with a base bid of \$239,569.

## BOARD MEMBERS AND ADMINISTRATORS TO MEET

The school board members and the school administrators of the Central Missouri District Teachers Association will hold its annual meeting in the Central Missouri State College on Wednesday, February 13. The conference theme will be "Defending Democracy Through Education," according to Dr. William F. Knox, Division of Public Service, CMSC.

## Elementary School Principals Conference

The elementary school principals of Missouri are invited to attend the Conference of Elementary School Principals of the National Education Association to be held in St. Louis, Kiel Auditorium and Jefferson Hotel, February 21-23.

The conference will stress the role of the principal in the modern elementary school. Provision has been made for discussion groups dealing with topics such as public relations, instructional leadership, reading, guidance, national defense, curriculum revision, and other similar subjects as related to the role of the principal.

The first general session will be addressed by Dr. Herold Hunt, Superintendent of Schools, Chicago. He will speak on the topic "Challenge of the Elementary School Principalship."

Dr. Harold McNally, Associate Professor of Education, Teachers' College, Columbia University, New York, will present the conference summary at the Saturday morning general session.

"The Educator's Responsibility for World Peace" will be the subject of an address by Dr. William G. Carr, Associate Secretary, National Education Association, to be delivered at the luncheon meeting at the Jefferson Hotel on Saturday, February 23.

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## **SALARY SCHEDULE COMMITTEE BEGINS WORK**

A teachers' salary schedule committee consisting of three board members, three teachers, and three lay members is working on a new salary schedule for the Fairfax members, according to Superintendent N. D. Vogelgesang.

## **GOLDEN CITY DISTRICT MAY SELL 3 SCHOOLS**

The board of education of the new Reorganized District No. 6 near Golden City, Barton County, has instructed Superintendent Lloyd Dill to prepare for possible sale of three rural schools not in use as a result of consolidation.

The board at a recent meeting adopted rules and authorized transportation for students in schools that have been closed.

## **ROLLA TO BUILD NEW HIGHSCHOOL**

Construction of a new highschool is expected in Rolla soon, according to Superintendent Aaron C. Hailey. Following a meeting with William B. Ittner of St. Louis, the architect for the proposed project, the Rolla board of education is accepting bids for construction work.

The structure will have 22 classrooms and will be financed from a \$283,000 federal grant and a \$217,000 Rolla bond issue.

## **CLINTON CO. TEACHERS MEET IN PLATTSBURG**

Some 130 Clinton County teachers recently attended an all-day meeting of the county association in Plattsburg. Dr. A. Sterl Artley of the University of Missouri conducted sessions on teaching of reading.

Arrangements for the meeting were made by County Superintendent Mrs. Leslie Meyers, and Eugene Ritter, English instructor in the Lathrop schools.

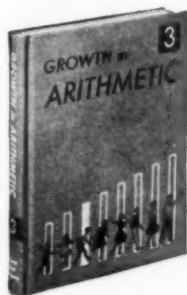
## **RISCO PRESENTS MUSICAL PROGRAM**

A colorful and exotic program of song and dance entitled "Christmas Capers" was presented at Risco, Missouri, on Wednesday evening, Dec. 19.

The program was originated and directed by Miss Nancy Ballard Cosby, twenty-one year old elementary music instructor, and graduate of the College of Music of Cincinnati.

"Christmas Capers" portrayed happenings in "Mr. Humperdink's Doll Shop," which contained dolls from various countries. The plot centered around a rag doll, "Raggedy Lucienne," who was unwanted.

The dance choreography, ranging from ballet to modern classical dance, was by Miss Cosby, and included children ranging from grades one through six.



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HAROLD E. MOSER AND ROLLAND R. SMITH

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### PLACE

YWCA—3rd Floor Assembly Room, 14th and Locust St., St. Louis, Mo.

### TIME

Saturday, March 1, 1952 (two sessions) 9:00 to 12:00 A.M. and 2:00 to 5:00 P.M.

### INTERVIEWERS

Fifteen camp owners and operators of boys, girls, travel, family, and co-educational summer camps are seeking camp leadership.

### SPONSORS

Sherwood Forest Camp Association in cooperation with the St. Louis Section of the American Camping Association.

### INFORMATION

Alfred H. Wyman, 613 Locust St., St. Louis, Mo. Tel.—GA-6542. Register for placement bureau by mail. For interviews register day of meeting, March 1. No charge for service or registering with bureau.

## TENURE COMMITTEE TO HOLD OPEN MEETING

Tenure cases currently under investigation will be discussed by the Committee on Tenure and Academic Freedom of the National Education Association when it meets in St. Louis, February 22-23. At an open meeting on February 24, committee members will discuss various problems connected with tenure.

## INTERNATIONAL RELATIONS TEACHING MATERIALS

Faculty members of the Mexico, Missouri, public schools have prepared and issued several worthwhile bulletins dealing with the teaching of international relations.

The October 18, 1951, special bulletin dealt with material for United Nations Day. The December 1 bulletin was entitled "Christmas in Other Lands." Declaration of Human Rights was the theme for the December 10 bulletin. These bulletins contain 10 to 15 pages of helpful materials.

## SALARY INCREASE FOR BRENTWOOD

A salary increase of \$150 per person for all teachers and full-time school employees was granted on December 17 by the Brentwood board of education.

One-half of the \$150 was paid on December 31 and the other one-half will be paid on March 31, 1952, according to Superintendent B. George Saltzman.

The beginning salary is now \$2,550 and \$2,750 with the maximum fixed at \$4,250 and \$4,450.

The increase in salary, according to Superintendent Saltzman, was granted in order that teachers would not lose ground in the race with inflation and withholding taxes.

## 100% Counties

Since the publication of the January issue, the following counties have reported complete enrollments in the Missouri State Teachers Association:

County	County Superintendent
Camden .....	W. R. Henry
Cape Girardeau .....	Edwin Sander
Clark .....	A. W. Brightwell
DeKalb .....	H. C. Holt
Henry .....	O. M. Kimbrough
Lincoln .....	Mrs. Cleo Scheer
Livingston .....	Howard Leech
Macon .....	Miss Mary F. Graves
Mississippi .....	J. Abner Beck
Monroe .....	Mrs. Mary Acuff
Osage .....	Mrs. Emil Bish
Ozark .....	Everett Herd
St. Clair .....	Edgar Hinote
St. Francois .....	R. E. Wood
St. Louis .....	George W. Vossbrink
Taney .....	Elmo Ingenthron

## SCHOOL AND COMMUNITY

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## FEBRUAR

## AN INVITATION

All teachers are invited to attend any or all sessions of the National Aviation Educators Council to be held at the DeSoto Hotel on Friday and Saturday, February 22-23. Some of the outstanding speakers will be Dr. John H. Furbay, Director, Air World Education, TWA; Dr. Finis Engleman, President, NAEC, and Commissioner of Education, Connecticut; Brig. General J. B. Montgomery, Omaha; Dr. Kenneth Oberholtzer, Supt. of Schools, Denver; Admiral DeWitt C. Ramsay, President, Aircraft Industries Association of America, Inc., and many others from the fields of education, industry, and the military services. All sessions are open to the public.

## CAMDENTON PLANS IMPROVEMENTS

The Camdenton Reorganized District let a building contract on January 28 for a new elementary building in the Hurricane Deck area.

The system is now housing its commercial department in a new building completed last August.

Other advancements made this year include hiring of an instructor in the field of guidance and a librarian.

The district is operating 15 school buses and is contracting with eight individuals to supplement school-owned buses. Approximately 725 children are being transported, many of whom live on rather isolated lake roads.

## MALLINCKRODT MONUMENT ERECTED

The St. Charles Rotary Club recently erected a monument to the memory of Miss Ellen Mallinckrodt, who is buried in the Oak Grove Cemetery at St. Charles.

Miss Mallinckrodt, whose death occurred in June, 1950, had completed 50 years of service as a primary teacher in the St. Charles public schools.

At the memorial service appropriate remarks were made by representative citizens, including a member of the Rotary Club, a member of the board of education, Superintendent Steven Blackhurst, a teacher, and a member of the parent-teacher association.

## CAPE BOARD DISCUSSES 3-POINT HEALTH PROGRAM

The Cape Girardeau board of education discussed at a recent meeting a proposed three-point health program recommended by the Cape County Medical Society.

Dr. R. M. Stevenson told the board that more than one group of doctors should be represented among those present for first-aid at athletic events. He also said that each athlete should be able to select his own doctor for a required physical examination.

The board announced that the state has approved April 14 as a school holiday. The day will be used for the annual business-industry-education day in Cape Girardeau at which time teachers will visit firms in the city.

## *The Greatest Names in Elementary Arithmetic!*

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**Director of the Summer Session, Macky 319  
University of Colorado, Boulder, Colorado**

## **LIBRARY SERVICE IN MISSOURI**

According to the latest information from state agencies, Missouri is spending for library services 45 cents per capita.

Missouri has 29 counties without any library service. This represents 25.2 per cent of the population.

Per capita expenditures for library service in the United States averages 63 cents.

## **BEGIN USE OF ELEMENTARY BUILDING**

Reorganized school district R-8 of Douglas County, an elementary unit, moved into its new building in January.

The building, of brick construction, has four classrooms, a lunchroom, and is completely modern, according to James R. Felton.

Mrs. Kathlene Parker is the principal and the teachers are Norma Horner, Dorothy Williams, Dora Jo Mahan, and Lena Pierce.

## **NO, THANK YOU, I'LL TAKE POP**

The number of alcoholics and excessive drinkers has doubled the last 8 years to a total of 7,000,000, Allied Youth, Inc., fighter against drinking among highschool students, reports.

The organization has established 250 posts among highschools of the nation. Total membership is now 16,000 highschool students, with a sprinkling of college students. Allied Youth is working on a film to show that highschool boys and girls can have a good time without liquor. The organization is headed by W. Roy Breg, and is headquartered at 1709 M Street, N.W., Washington, D. C.

## **CARNEGIE TECH OFFERS SCIENCE FELLOWSHIPS**

Between 20 and 40 fellowships, each valued at \$250, have been made available to secondary school science teachers who will participate in a special six week's summer program at Carnegie Institute of Technology, Pittsburgh, Pa. The 1952 fellowships are being offered by the Westinghouse Educational Foundation which is maintained by the Westinghouse Electric Corporation.

The program of study will stress the importance of fundamental concepts in chemistry, physics, and mathematics, and will provide a survey of recent developments in the pure and applied sciences. Emphasis will be placed on teaching methods in which the Carnegie Plan of Professional Education is featured.

Eighteen units (six hours) of college credit will be granted for the academic work of the six-week program which starts June 30. A tuition fee of \$50 will be charged for the course, and the balance of the \$250 fellowships can be applied to commuting and living expenses.

Application forms and further information can be obtained from the Director of Admissions, Carnegie Institute of Technology, Pittsburgh, Pa.

## **ROGER AASA F**

Virgil M. Battle, County Administrator, among the Dr. Roger Holtzer, state take office

## **GIDEON LONG**

The Gideon Long school system, long-range school system, bringing to half acres, bringing to 24 classrooms, additional more stud

## **ORGAN ASSOCI**

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## ROGERS ELECTED AASA PRESIDENT

Virgil M. Rogers, superintendent of schools, Battle Creek, Michigan, has been elected president of the American Association of School Administrators in a nation-wide mail ballot among the 8,000 members of the Association. Dr. Rogers, who will succeed Kenneth E. Oberholtzer, superintendent of schools, Denver, will take office March 15.

## GIDEON PLANS LONG RANGE PROGRAM

The Gideon board of education has made long-range plans for the improvement of the school system's buildings and grounds, according to Superintendent L. B. Hoy.

The board recently purchased ten and one-half acres to add to its present school site bringing the total to 23 acres.

Building plans will call for the addition of 24 classrooms for the elementary school and additional highschool classrooms to house 250 more students.

## ORGANIZE COMMUNITY ASSOCIATION

The teachers of Cassville have organized a Community Teachers Association with the following officers elected for this year: President, Wanda Gray; vice-president, Ralph E. Hamilton; secretary-treasurer, Louise Fisher.

Members of the executive committee are Ware Stubblefield, Oscar Prier, and Wayne Reid.

The association has already written and adopted a constitution. It has been working on the problem of group insurance, National Education Week, and a survey of sick leave for teachers. Beautification projects are planned for the spring.

## Recent Opinions by the ATTORNEY GENERAL

### DAMAGES

Board of Regents of Northwest Missouri State College authorized to make settlement for damages incurred to college property and receive payment of money resulting from said settlement.

### TAXATION

Where there has been a failure to extend on the regular tax books for the use of the county collector a school tax levy legally authorized, the county clerk must prepare a supplemental tax book with said tax extended thereon so that the same may be collected.

### SOCIAL SECURITY

The clerical assistant to the county superintendent of public schools is an employee of the county, and social security deductions and matching payments shall be made by the county when the county participates in social security under Senate Bill No. 3.

## HISTORY ON THE MARCH

Nevins (*General Consultant*), Chase, Hartman, Lansing, Emerson, Eaton, Saunders, Ball

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Form 99, for use in grade 1 to 8 inclusive is printed on substantial white bristol board, size 8 1/4 x 11 inches. Will fit in folder form 101.

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300.....	9.45	1000.....	29.55

Form 101 is for use in grades 7 to 12 inclusive. It is a folder type record printed on substantial white bristol board, size 9 x 12 inches. Tabbed in three positions as a file folder.

100.....	\$ 8.30	500.....	\$32.50
300.....	21.90	1000.....	59.00

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4-H Club Field Crops winner, Ray Riley from Texas, tells Mari Jo Engstrom, a Chicago Junior Achievement worker, about a champion steer from an American farm—a feature attraction at the 1951 International Live Stock Exposition.

## Leaders of our future . . .

America has begun a new year.

Who is there among us who does not hope that 1952 will mean a lessening of tension between nations? That it will see inflation held in check? Our economic house in better order? Above all, who does not pray for freedom and peace for the whole world?

The future we all hope our nation will achieve is linked inseparably with our young people.

Their eagerness to accept responsibility wins our admiration. Hundreds of thousands of farm boys and girls are enrolled in 4-H Clubs; older boys are active in the Future Farmers of America. Through their accomplishments many farm boys and girls win scholarships to colleges and universities. International Harvester provides some of these scholarships.

City boys and girls—thousands of them—learn

the responsibilities of business through the Junior Achievement movement. They organize and operate small companies of their own, some of which Harvester also sponsors. Millions of other young people are enthusiastic Boy Scouts, Girl Scouts, or belong to other organizations that help prepare them for citizenship.

The brightest, surest hope for America rests with these young people from farm and city. Though they live in a time of crisis, they are unafraid. They, and they alone, can bring the much-needed leadership, courage and determination to keep America great and free.

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## ORATORICAL CONTEST UNDERWAY

The American Legion, Department of Missouri, is now sponsoring an oratorical contest among the highschool students of this state.

The purpose of the contest is to create interest in and respect for the basic principles of our form of government.

Any highschool student is eligible to enter. The contest winners are now being decided in the local zones.

This contest is endorsed by the executive committee of the Missouri State Teachers Association. It has also been approved by the Southwest Missouri Teachers Association and the Schoolmasters Group of the 22 counties in Southwest Missouri.

For full particulars regarding the contest, please write Mr. Wilbur Miller, Member, Oratorical Commission, Stockton, Missouri.

## SUPERINTENDENTS ESCAPE SERIOUS INJURY

County superintendents John Owen and Dr. C. F. Scotten recently escaped serious injury when their car skidded on icy roads and crashed into a tree causing considerable damage to the car. Mr. Owen and Dr. Scotten were on their way to the county superintendent's conference in Columbia on December 17 when the accident occurred near Pipertown, east of Marshall Junction. According to Mr. Owen, the car skidded on the ice covering the highway and went over a culvert, landing sideways against a large tree. He and Dr. Scotten were assisted from the car with the aid of two passing motorists.

Dr. Scotten had his left knee and left ankle injured slightly and a muscle bruised. Mr. Owen escaped injury. The car was badly damaged and required several hundred dollars to repair it.

## BARNES NAMED COLUMBIA'S LEADING CITIZEN

Joe M. Barnes, elementary school supervisor of the Columbia public schools and principal of Ridgeway school, was recently named Columbia's leading citizen for 1951.

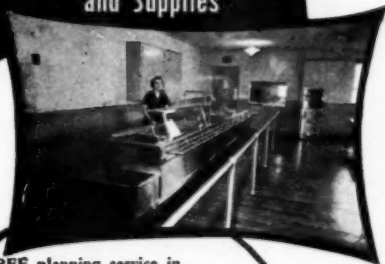
The award was made by the Columbia Cosmopolitan Club at a dinner held at the Tiger Hotel in honor of Mr. Barnes.

The award is made by the club on the basis of the following eight points: the extent to which the individual deserves the award; years of residence in Columbia; standing and respect in his own field; the individual's family life; membership in general and local organizations; service activities; conscientious service and philanthropic acts.

Barnes received his B.S. degree at Northeast State Teachers College, Kirksville, in 1926, earned his Master's degree at the University of Missouri in 1927, and has done two years of additional graduate work at M.U.

For 18 years Mr. Barnes has served the Columbia public school system and has been active in many local organizations and some at the national level.

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Columbia, Missouri

## NEW HORIZONS FOR TEACHERS

Suggestions we hope you will find useful, interesting



## Penguin Eggs

For your own home-entertaining

To garnish any vegetable salad platter to the delight of your guests, just stand 3 Penguin Eggs at the back. According to the occasion have bird carry aloft heart, candle or flag.

**Easy to make**—Penguins are simply a hard boiled egg, 3 colossal black olives and 5 toothpicks. Be sure the olives are the "colossal" size and, if you can get them, it's nice to have them already pitted.

**Each penguin** requires a whole olive for head, halved pitted olives for feet and flippers. Peel hard boiled eggs and chill for firmness. With 2 toothpicks make legs and affix feet. Put 3rd pick into back, slantwise, to form tripod so bird can stand alone. Stick 4th pick through egg to hold on flippers. Run 5th pick through olive on the slant so one end sticks out for a beak, and spear other end into top of egg for head.

The garden-fresh flavor and smooth chewing of refreshing, delicious

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## PRINCIPALS ORGANIZE

The secondary school principals of Washington, Iron, Jefferson, and St. Francois counties met recently in Crystal City for the purpose of creating an organization to discuss problems of the secondary school principal.

President of the organization is Mr. C. E. Brightwell, Desloge. Secretary is George S. Pallo, principal, Esther.

The last meeting of the group was held on January 2.

## COMMISSION EXPLAINS NEED OF EDUCATIONAL ADVISORY GROUPS

Helpful information on the formation of educational advisory committees is presented in a pamphlet published by the Missouri Citizens Commission for the Study of Education. The pamphlet explains the need of these local advisory groups to help bring more improvements in the public school system of the state. The booklet provides suggestions of value to the committees in their attempt to improve educational programs in Missouri. It is available through the Commission at Jefferson City.

## RECORDINGS FOR PUBLIC RELATIONS PROGRAMS

The Missouri State Teachers Association has available two radio transcriptions designed for use with local radio stations.

"Threshold" is a fifteen minute program dramatizing the teaching of reading in the elementary grades. It is the story of Toby, a first-grade boy who took his own time about learning to read. Toby's grandad, who was "taught to read whether he was ready or not" just couldn't understand why Toby, after three whole months of school didn't even know his alphabet. But Toby, in spite of grandad's lack of patience, proceeded to learn to read at his own rate, and grandad learned that the modern school has progressed a lot since the "good old days."

"The Kindled Spark" is also a fifteen minute transcription that has been written to answer the charge that our schools are not teaching American history. Although Andy, a high-school senior, didn't know the exact date of the Battle of Bunker Hill, he showed his grandfather that the schools are teaching democracy. As it turns out, even grandfather didn't know the exact date—or location—of Bunker Hill.

Although these two programs are on a single platter they are not designed to be played as a half-hour program. They should be used at two separate times in order to get the best results.

Missouri radio station managers are very much interested in presenting programs on education as a public service to their community. In return for the free time they can offer you, you have these two radio programs of interest to the general public to offer them.

These two programs may be obtained free by writing to **School and Community**, Missouri State Teachers Association, Columbia, Missouri.

## BUSINESS PLAN M

The teachers of St. Louis are the first to be associated with the Missouri State Teachers Association.

The key to the successful teaching program is the principal, the teacher, and the student.

The second step in the process is the holding of the program, the subjects of the program, the subjects of the program, the subjects of the program.

In addition to the business plan, the teacher should have a plan for the school, an elementary school, an elementary school, an elementary school.



## BUSINESS EDUCATORS PLAN MEETINGS

The teachers of business education in the St. Louis area have formed the Business Educators Association for the purpose of improving instruction in the classroom.

The keynote of the present year is "Successful Teaching Practices." The chairman of the program committee is Mr. E. W. Alexander, principal, Central Highschool.

The second meeting of the group, which will be held this month, will be devoted to methods and procedures in the vocational business subjects of typewriting, shorthand, and bookkeeping. In addition, placement testing, economics, and business law will be discussed.

The officers for the present year are: President, Brother Alfred, Christian Brothers College Highschool; vice-president, Vera Meyer, Hadley Technical Highschool; secretary, Mrs. Helen S. Peters, Riverview Gardens Highschool; and treasurer, George L. Smith, Dunbar Elementary School.

## UN ASSOCIATION SETS MARCH 27 FOR CONTEST

The American Association for the United Nations has announced its 26th annual United Nations National Student Contest for March 27, 1952. The contest was formerly conducted on League of Nations affairs.

Prizes offered by the association include a trip to Europe with either the Experiment in International Living or the American Youth Hostels, visits to United Nations headquarters, and numerous college scholarships and money awards.

All highschool students in the United States and its territorial possessions may compete in the contest by taking an examination on the United Nations and related problems. Contest study material, entry blanks, and contest rules may be obtained from the American Association for the United Nations, 45 East 65th Street, New York 21, N. Y.



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## DISTRICTS ANNEXED TO BRONAUGH

Three districts in Vernon County recently voted to join the Bronaugh school system. The schools voting to make the merger were Glenwood, Eureka, and Carl.

## ST. JAMES' SCHOOL RECEIVES RECOGNITION

The John F. Hodge Highschool of St. James has recently received two-fold recognition for its fine school spirit and athletic program. St. James was featured in an article entitled "School is Fun at St. James, Mo." in the December issue of "Open Road," a young people's magazine, and the highschool also received praise in a letter from an anonymous Maplewood man to Robert C. Breuer, highschool principal.

The article in "Open Road" commented on St. James' exceptional facilities for a small rural school and its extensive extra-curricular program. "Community life revolves around the highschool," the article said in listing Scout,

and dairymen's meetings and on-the-farm-training classes as after-school activities in the high-school building.

The article commended Superintendent Louis J. Donati for his part in developing the diverse school program, and mentioned the fine home economics department of the school.

The letter sent to Principal Breuer complimented the St. James highschool on its fine management of the 12th annual St. James basketball tournament this fall. The anonymous note mentioned the good sportsmanship shown at the tournament and the well-mannered crowds. The writer also was impressed with the fine job of refereeing done at the tournament.

## FELLOWSHIP IN EDUCATIONAL MEASUREMENT

The American Educational Research Association offers a Fellowship in Educational Measurement, made possible by a grant from World Book Company.

The person selected will pursue graduate studies at either the predoctoral or postdoctoral level in the field of educational measurement at an institution of his choice in the metropolitan New York area. He will in addition receive the benefits of a systematic program of practical experience in test research and development in the Division of Test Research and Service of World Book Company and other testing agencies.

The Fellowship will provide a stipend of \$2,000. For additional information about the Fellowship and for application blanks, interested candidates should write to:

Fellowship Award Committee  
American Educational Research Association  
1201 Sixteenth Street, N.W.  
Washington 6, D. C.

Applications for the school year 1952-53 must be in by March 1, 1952.

## ADULT EDUCATION OFFERED BY MEXICO

Approximately two hundred and seventy-five adults were enrolled in the following classes of the Mexico Evening School, the first semester, sponsored by the Mexico Board of Education under the overall direction of S. Clay Coy, superintendent of schools:

1. Radio and Television Construction and Repair, instructor P. J. Null, Jr.
2. Comptometer, instructor Gene Davis.
3. Typing, instructor Capt. John S. Carr.
4. Shorthand, instructor Capt. John S. Carr.
5. Bookkeeping, instructor Capt. John S. Carr.
6. Electric and Acetylene Welding, instructor Roy Wooten.
7. Machine Shop, instructor J. R. Goodson.
8. Industrial Electrical Maintenance, instructor James Evans.
9. The Use of the Slide Rule, instructor Robert Taylor.
10. Practical Nursing, instructor Gertrude Page.
11. Commercial Art, instructor Reed Schmikle.

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16. Begin...
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12. Human Relations, instructor Dr. L. K. McAdam, Westminster College.
13. Wood Construction Problems, instructor John Leist.
14. Beginning Sewing, instructor Mrs. Gene Dawson.
15. Pre-Christmas Sales, instructor Reed Schmikle.
16. Hydraulics, instructor E. H. Spencer.
17. Mechanical Power Transmission, instructor Warren Vance.
18. Oil Painting, instructor Sidney Larsen of University of Missouri.
19. Mental Hygiene, instructor Dr. D. K. Byrens of University of Missouri.
20. Adult Driver's Training, instructor Royal Wilson.
21. Amateur Photography, instructor Stanley Leppard.

The second semester of the Mexico Evening School began the second week in January, according to Davis H. Hart, director of adult education of Mexico Highschool.

### SCHOOL FIRES

Figures based on a study made by the National Fire Protection Association indicate that seven school fires break out each day. Of 1116 school fires reported, 3.8 per cent were in trade schools, 10.8 per cent in private schools,

22.5 per cent in colleges, and 62.9 per cent in public schools. Of 613 of these fires, the largest number began in student rather than in service areas (basements, boiler rooms, storerooms, and the like) or attics, garages, or outbuildings. In 565 of these cases, cause was known, and 94 of these fires were caused by defective wiring of electrical equipment. The next largest cause was smoking and matches.

## DEATHS

### ELIZABETH SANDFOS

Mrs. Elizabeth Sandfos, 326 Sugar Creek Road, Kirkwood, teacher of English in the Kirkwood Highschool for the past 17 years, died at her home, December 30, 1951.

Funeral services were held at the Kirkwood Presbyterian Church on January 2.

### SAM C. RICHESON

Sam C. Richeson, 67, a retired representative of Ginn and Company, publishers, died December 26 in the Chillicothe hospital following an accident which occurred about three miles north of Chillicothe on December 12.

Mr. Richeson was struck by a skidding car while he was standing on a side road. He said

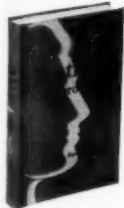
## Important New Social Studies Texts!



### Man's Achievements Through The Ages

by Habberton-Roth

A World History with emphasis from 1500 to the present. (1952 copyright)



### Youth Faces Its Problems

by Bossing-Martin

A High School Problems Text which develops problem solving techniques through the study of ten problem areas.

### Living In The Peoples' World

Roth-Hobbs-Greenleaf

A Ninth Grade Social Studies Text including Global Geography, Consumer Economics and Vocational Guidance.



## LAIDLAW BROTHERS

★ Chicago • New York • Atlanta • San Francisco • Dallas ★

FEBRUARY, 1952

at the time he was checking the tires to see if one was low.

Before entering the employment of Ginn and Company, Mr. Richeson had served as superintendent of schools at Tina and Bogard for several years.

### HE'S JUST AWAY

The following poem was written to the memory of S. C. (Sam) Richeson.

Let us not say that Sam is dead,  
Let us just say he went away, and  
will return another day.  
Yes, will return in memories, of  
those good friends who loved him well,  
So many friends, it's hard to tell.

Yes, Sam was good to everyone, by  
kindly word and deed,  
He seemed to know just what to do,  
for those who were in need.  
He loved his home, he loved his friends  
he also loved his state;  
He loved the children in the schools  
and helped them to be great.

So let us say, he went away, and  
will return another day.

—G. Frank Smith, Cameron

### MISS EFFIE FOWLER

Miss Effie Fowler, dean of the Slater school faculty, passed away at her home in Slater December 7, 1951, at the age of 77 years.

She attended the Slater public schools, graduating with the class of 1893, and later attended the Missouri University and Missouri Valley College.

Miss Effie started her teaching career as a young woman and served in this capacity for 56 years. She taught in rural schools for six years, and for the past 50 years had taught in the Slater system.

As a token of the universal respect in which Miss Effie was held the Slater schools were dismissed and the business houses closed during the hours of the funeral service.

### A TRIBUTE TO CHARLES BANKS

By G. E. DILLE

And whoever shall exalt himself shall be abased; and he that shall humble himself shall be exalted.—Matthew 23:12.

On Wednesday, December 12, 1951, Charles Banks, well-known Missouri educator, silently bowed to the will of the Creator of the Universe and took his place in that caravan whose ranks are ever-increasing in the calendar of fleeting years.

From a farm boy in the rural schools of Livingston County, Missouri, until he retired as Superintendent of Schools in one of Missouri's most progressive cities, he sought no sounding of drums nor fanfare of trumpets to

mark the mileposts of success in his chosen field of endeavor; rather he satisfied himself with the silent and approving nod of a grateful and understanding public for a task well done. He preferred always to give due credit to deserving co-workers while relegating himself to the background.

On Saturday, December 15, the earthly form in which he dwelt for a little more than three score and fifteen years was returned to Missouri soil in a secluded spot in Valhalla, surrounded by beautiful trees and shrubbery, the branches and twigs of which were laden with a coat of ice which glistened like millions of diamonds in the noonday glow of a brilliant winter sun.

In the meaningful words of his venerable pastor—a friend and co-worker for twenty-five years, "He was not afraid to die because he had not been afraid to live." Like the scent of lilacs from a broken vase, the memory of Charles Banks will linger long in the hearts of those who knew him and loved him.

## AUDIO-VISUAL NEWS

### THE TEACHER

A new film "The Teacher" tells the story of an episode in the life of Julia Whittaker, a fourth grade teacher in an average American school.

It tells some of the reasons why she, and most other teachers, entered the teaching profession and why she chooses to remain in it despite outside opportunities for financial advantage. Although the film was created especially for use in the early school grades, because of its dramatic content this film is excellent for teacher training and recruitment.

It may be borrowed from the Missouri State Teachers Association, Columbia, Mo., or may be purchased for \$70 per print from Encyclopaedia Britannica Films, Inc., Wilmette, Illinois.

### EDUCATION OFFICE PUBLISHES DIRECTORY OF FILM LIBRARIES

A directory of sources from which 16mm films can be borrowed or rented has been published in the Office of Education bulletin, "A Directory of 2002 16mm Film Libraries." The booklet includes libraries in cities and states all over the country which handle entertainment and instructional films. It includes commercial dealers, colleges and universities, city and state school systems, public libraries, industrial companies, unions, civic groups, religious institutions, and government agencies.

To obtain this aid to educational and informational programs, write the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. Price, 30 cents.

### TONY

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## TONY LEARNS ABOUT FIRE

The National Board of Fire Underwriters' new fire safety film, "Tony Learns About Fire," is now available for sale or rental. The picture shows how a small fire endangers several lives. Impressed by this near-disaster, Tony, a sixth grader, tells his school about it. The student council suggests that each class adopt a fire safety project. The remainder of the film shows how this is done as a part of the regular classroom work.

The film is available to schools on a free loan basis. Bookings can be made by writing to the National Board Film Library, 13 E. 37th Street, New York 17, N. Y.

Those schools wishing to purchase the 16-minute film may do so by writing the National Board Film Library. The NBFU has underwritten production costs and the price of the 16mm film is just \$25.00 for a black and white print and \$75.00 for a color print.

## ATOM BOMB FILMSTRIP

A new color filmstrip entitled "How to Lessen Chances of Injury from an Atomic Explosion" covers a problem of utmost concern.

This single-frame filmstrip consists of 45 captioned frames. It is designed primarily for the elementary grades and has as its main objective the visualization of some things they can do to protect themselves from injuries caused by atomic bombing. It dramatizes situations at school where a child would most likely be during an atomic bomb alarm test or actual attack.

The color strip lists for \$6.50 and is available through any S.V.E. dealer or by writing direct to the Society for Visual Education, Inc., 1345 Diversey Parkway, Chicago 14, Illinois.

## NEW SLIDE FILM FOR SCHOOL SAVINGS

"The Story of Billy Dollar" is the new slide film now available for school use. Two copies of a Teacher's Manual are boxed with each roll of film, one for the teacher and one for the projectionist. These give the accompanying narrative for the film.

"Billy" is a "working dollar" who proves to his young owner the wisdom of putting his cents to work for his country. He is the successor to the "fighting dollar" of World War II school days, whose slide-film story was very popular with school children. The slides and accompanying narrative are both entertaining and instructive, and serve as an excellent medium for introducing the School Savings Program of Uncle Sam to teachers and pupils. The narrative is pitched to elementary grade level, but the film's cartoon treatment is much appreciated by older students and grown-ups as well.

This slide film is available, without charge, through the Missouri Defense Bonds Division, 330 East High Street, Jefferson City.

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Wilmette, Illinois



## IMPORTANT EVENTS

### FEBRUARY

- 1 Reading Discussion for Elementary and Rural Teachers of Nodaway County, Maryville, February 1-2, 1952.
- 4 Holt County Classroom Teachers Meeting, Oregon, February 4, 1952.
- 4 Schoolmasters Northeast District, Fulton, February 4, 1952.
- 13 School Board Members and School Administrators of the Central Missouri District Annual Meeting, Central Missouri State College, February 13, 1952.
- 17 Brotherhood Week, February 17-24, 1952.
- 18 Schoolmasters of Northeast, South of Highway 36, Vandalia, February 18, 1952.
- 22 National School Boards Association Annual Convention, St. Louis, February 22-23, 1952.
- 23 American Association of School Administrators Regional Conference, St. Louis, February 23-27, 1952.

### MARCH

- 1 Summer Camp Employment Interviewers Conference, YWCA, 14th and Locust Street, St. Louis, March 1, 1952.
- 14 Missouri Association of Student Councils Convention, St. Joseph, March 14-15, 1952.
- 14 Missouri Art Education Association Meeting, Columbia, March 14-15, 1952.
- 17 Lincoln County Community Teachers Association, all day meeting, Silcox, March 17, 1952.
- 28 Missouri Council for Social Studies Meeting, Columbia, March 28-29, 1952.

### APRIL

- 18 Department of Elementary School Principals spring meeting, Columbia, April 18-19, 1952.
- 26 Department of Classroom Teachers of MSTA Annual Conference, Columbia, April 26, 1952.
- 20 Midwest Regional Conference on Administrative Leadership Serving Community Schools, Fargo, North Dakota, April 20-22, 1952.

### MAY

- 2 Central States Modern Language Teachers Association, Hotel Statler, St. Louis, May 2-3, 1952.

### NOVEMBER

- 5 Missouri State Teachers Association Annual Convention, Kansas City, November 5-7, 1952.

## TEACHING AIDS

### 4-H CLUB EVALUATION

A study of 4-H Club evaluation is presented for use of club leaders, advisors and sponsors in "Practical Methods of Evaluation of 4-H Club Work," a bulletin published by the University of Missouri College of Agriculture's agricultural experiment station. The bulletin, written by T. T. Martin, gives the purposes for evaluation, club objectives, practical application of evaluation, and a summary of conclusions.

### SCHOLARSHIP AID LISTED

A listing of financial aids for undergraduate and graduate study in the nation's many colleges and universities is given in the Office of Education publication, "Scholarships and Fellowships Available at Institutions of Higher Education." The booklet contains 248 pages of helpful information. Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. Price, 55 cents.

### HOW TO PLAN GRADE SCHOOL BUILDING PROGRAMS

Steps in the planning of an elementary school building that will meet the needs of individual communities are outlined in a bulletin published by the University of Illinois Bureau of Research and Service.

The bulletin, "Planning Elementary Buildings for School and Community Use," gives a short study of educational and building needs of the school district. Selection of the building committee, architect, and site are discussed as well as recommendations to the board of education, action by the board, and the call for bids on construction. Information is also provided on financing the building program and selling school bonds.

Bureau of Research, College of Education, University of Illinois, Urbana, Illinois. Single copies, \$1.

### KIT OFFERED TO BOOST BROTHERHOOD WEEK

The National Conference of Christians and Jews is offering a kit of materials for use in publicizing Brotherhood Week which will be observed February 17-24. This organization sponsors Brotherhood Week annually to promote world justice, amity, equal opportunity, and full understanding.

Dr. Milton S. Eisenhower, president of Pennsylvania State College, is chairman of the Schools and Colleges committee which is making the publicity kit available, and W. G. Mosley, principal of Vashon Highschool of St. Louis, is vice-chairman of the committee.

Inquiries or requests for materials for Brotherhood Week observance can be directed to Dr. Milton Eisenhower, National Conference of Christians and Jews, Commission of Educational Organizations, 381 Fourth Ave., New York 16, N. Y.

## BULLETIN OF VISUAL

The education of children is planned in "Education of the Booklet and partial The bulletin program for describes teaching children. 5 Government D. C. Price

## CATALOG OF EQUIPMENT

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## BULLETIN CONSIDERS NEEDS OF VISUALLY HANDICAPPED

The educational needs of visually handicapped children and how to meet them are explained in the Office of Education bulletin "Education of Visually Handicapped Children." The booklet takes up the problems of the blind and partially seeing child.

The bulletin sets forth an all-around school program for the visually handicapped and describes teaching procedures used to help these children. Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. Price, 20 cents.

## CATALOGUE LISTS EQUIPMENT, SUPPLIES

The 1951 version of "Recommended Equipment and Supplies" for nursery, kindergarten, primary and intermediate schools is ready for distribution by the Association For Childhood Education International.

Items are listed under such headings as: art, music, science, etc. Name and address of manufacturer, a bibliography, and an alphabetical index of all items are included. Every article listed actually has been used by children in the classroom or around the school.

Order from: Association for Childhood Education International, 1200 15th St., N.W., Washington 5, D. C. Price, \$1.

## CHRONIC DISEASE DISCUSSED IN PUBLIC AFFAIRS PAMPHLET

A program for dealing with America's No. 1 health problem—chronic disease—is outlined in "Something Can Be Done About Chronic Illness," which can be purchased from the Public Affairs Committee, 22 East 38th Street, New York, at 25 cents per copy.

This pamphlet has been published for the National Commission on Chronic Illness. It outlines the seriousness of the problem and suggests ways of combating it. New techniques developed by medical organizations to minimize the effects of the disease are also presented.

## HIGHSCHOOL SERVICES NEED NOT BE LIMITED

The limitations placed on the secondary school in rural areas need not dominate the services rendered by a small or middle-sized highschool according to the Office of Education's bulletin, "Education Unlimited."

The pamphlet shows how a rural highschool in East Hampton, Conn., overcame problems of low financial resources, inadequate plant and equipment, small enrollment, and restricted curriculum offerings to develop a school program that served all of its students.

The booklet is for sale from the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. Price, 15 cents.

# AUTO INSURANCE FOR TEACHERS

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Name ..... School .....

Street Address .....

City ..... State .....

## U. S. FILMS LISTED

"3232 U. S. Government Films" is a government bulletin recently released by the Office of Education which lists and describes United States government films that are available for public use. Specific instructions are given for borrowing, renting, and purchasing each of the motion pictures, filmstrips, and sets of slides which are included in the bulletin.

# YOURS... for the asking

This issue contains many coupons that will bring you some interesting and useful material if you will drop them into the mail. A few offerings are listed in this column, but you will find other excellent material by watching the advertising in every issue.

12. **Teaching Hints from Teachers** is a 24-page compilation of some of the more unusual and useful ideas contained in entries to Compton's teachers contest. Ideas are suitable for all grades, primary through highschool. (F. E. Compton & Company)

37. **Quiz, Jr.** Easy-to-read, pocket-size booklet especially prepared for young people. 100 questions and answers about railroads and railroading based on types of inquiries most frequently made by children. Illustrated. Sample copy on request. (Association of American Railroads)

38. **School Products Catalog.** A new 56-page catalog of school equipment and supplies. Listed are products from chalkboard moldings to window shades, and teaching materials from alphabet wall cards to writing charts. (Beckley-Cardy Company)

22. **1951-52 54-page catalog** describing nearly 475 films closely integrated with the school curriculum. The New catalog also lists all EB Films in a special section showing the subject areas in which they may be used. Restricted to personnel in schools which possess sound-film equipment and who use films. (Encyclopaedia Britannica Films)

### USE THIS COUPON

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Chicago 1, Illinois

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Name .....				
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City .....				State .....
Enrollment: Boys .....				Girls .....

The bulletin includes films offered by executive, judicial, and legislative branches of the government. Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. Price, 70 cents.

## SCHOOLS NEED TO BE FIRE SAFETY CONSCIOUS

The need and importance of fire safety measures in schools is underscored in the Office of Education bulletin "School Fire Safety." N. E. Viles, specialist for school plant management, stresses the importance of safe conditions in school plants, lists various hazards, and outlines certain procedures for avoiding or eliminating some of these hazards.

The bulletin is designed as a guide for those interested in and responsible for school safety, but it contains several sections which are useful to teachers as source material for class instruction in fire safety. For sale by Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. at 20 cents per copy.

## MODERN TEACHING METHODS SHOWN FOR ONE- AND TWO-TEACHER SCHOOLS

A description of what one- and two-teacher schools are doing to help rural boys and girls get a good education is given in the Office of Education bulletin "Modern Ways in One- and Two-Teacher Schools."

The bulletin should be helpful to teachers on their first jobs in these schools by showing teaching procedures, selection of experiences, planning of the school day, evaluation of the work accomplished, and methods of cooperative activity. The booklet is for sale by the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. Price, 20 cents.

## PAMPHLET GIVES IDEAS FOR LIBRARY IMPROVEMENT

A self-survey device for determining the strengths and weaknesses of the highschool library and for setting up a planned schedule of improvements has been issued by the American Library Association. The 160 page book, "A Planning Guide for the High School Library Program," was prepared by Frances Henne, associate professor, Graduate Library School, University of Chicago; Ruth Ersted, state supervisor of school libraries, Minnesota Department of Education, and Alice Lohrer, assistant professor, Library School, University of Illinois.

In nine chapters the authors set forth the basic services and facilities essential to a good highschool library program and provide devices for quantitative and qualitative evaluation.

The book is available through the American Library Association, Chicago, for \$2.

## SCHOOL AND COMMUNITY

## HIGH SCHOOL

"Books For use by s... The books... experiences... as practical... discuss prob... and as essen... The Nation... 211 West... Price, 40c.

## WATER

"Water v... Forest Serv... ture, intend... But the ver... and the th... and fundam... actual fire... would be o... and other p... other areas... arriving. "V... useful in t... The 36-pag... the Govern... D. C. Price...

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## HIGHSCHOOL READING LIST

"Books For You" is a list for leisure reading for use by students in grades 9 to 12.

The books selected for this list represents experiences as emotional as lyric poetry and as practical as scientific investigation. They discuss problems as romantic as falling in love and as essential as choosing a job.

The National Council of Teachers of English, 211 West 68th Street, Chicago 21, Illinois. Price, 40c.

## WATER vs. FIRE

"Water vs. Fire" is a new publication of the Forest Service of the Department of Agriculture, intended primarily to help fire fighters. But the very unusual method of presentation and the thorough explanations of principles and fundamentals as well as of methods of actual fire fighting make this a booklet which would be of real help and interest to teachers and other pupils. Especially in forest areas and other areas where aid may be some time in arriving. "Water vs. Fire" should be extremely useful in teaching fire protection and control. The 36-page, illustrated booklet is for sale by the Government Printing Office, Washington, D. C. Price, 30 cents.

## TEACHERS CAN IMPROVE HIGHSCHOOL HOMEMAKING COURSES

"Boys and Girls Study Homemaking and Family Living" is an Office of Education booklet designed to give suggestions on homemaking courses to highschool teachers. The pamphlet consolidates information gathered around the country on homemaking and family living and presents it only as a guide to the teacher. Examples of boy-girl relationships, clothing and personal grooming, food problems, housing problems, family problems, personal and family finance, personality development, and marriage problems are discussed.

The pamphlet can be obtained through the Superintendent of Documents, U. S. Government Printing Office, Washington 25, D. C. Price, 15 cents.

## WILL BUY COLOR SLIDES

The Society for Visual Education, Inc., is interested in buying 2x2 color slides of Europe, Asia, Latin America, Australia, and Africa which will become a part of their Educational Film Library.

S.V.E. is interested in previewing slides of the above countries, particularly those of India.

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Scotland, England, Germany and Sweden, with the intention of purchasing them outright, provided they meet their standards of quality for duplication and that they cover a variety of subjects. The slides must show physical characteristics of the countries together with the customs, habits and activities of the people. S.V.E. will supply a duplicate to the owner of any slide, or slides, which they purchase.

Slides for preview may be sent direct to the Society for Visual Education, Inc., Editorial Department, 1345 Diversey Parkway, Chicago 14, Illinois.

## TELEVISION CONSIDERED AS TEACHING AID

Two United States Department of Commerce bulletins recently published deal with television as a new aid to teaching. The reports show how television can be helpful in teaching large numbers rapidly.

The reports were made by the Navy Special Devices Center in cooperation with Fordham University under the title, "Training by Television." The first report is a study of learning and retention of information taught by the television media. The second shows the comparative effectiveness of instruction by television, television recordings, and conventional classroom procedures.

## NEWS FROM OTHER STATES

### SINGLE SALARY BILL PASSED

The Pennsylvania legislature recently passed a statewide single salary schedule for teachers. The measure provides the following schedule for different categories of teacher preparation.

	Minimum	Increments	Maximum
Standard Certification	\$2400	8@ \$200	\$4000
College Certification	2400	10@ 200	4400
Master's Degree	2400	12@ 200	4800

The minimum and maximum salary of other professional employees range as follows: Supervisors, \$3400-\$5400; principals, \$3400-\$7000; supervising principals, \$3800-\$7800; county superintendents, \$8000-\$10,000; assistant county superintendents, \$7500; supervisors of special education, \$7000; district superintendents, \$8000-\$10,000.

The legislature has also passed a subsidy bill that provides:

1. A minimum subsidy of \$1000 per teaching unit.
2. Subsidy payments on an equalization base of \$3850 payable during 1951-52 and on an equalization base of \$4000 payable during 1952-53; \$4300 payable in 1953-54, increasing \$200 annually to a top of \$5500. The local effort of contribution to equalization remains at four mills on market value.

Payments to any district during the school years 1951-52 and 1952-53 shall not be less

than that paid for the school year 1949-50, with the proviso, however, that if the number of teaching units in such district for the school years 1950-51 and 1951-52 is less than the teaching units for 1949-50, the payment by the Commonwealth shall be reduced proportionately.

Provision has been made for supplemental payments to encourage the development of larger administrative units. This special subsidy for joint schools is \$500 per teaching unit multiplied by the district standard reimbursement fraction, and for union or merged school districts it is \$800 per teaching unit times the district standard reimbursement fraction. This replaces the present method of payment to joint schools and for the first time a financial inducement is offered to encourage the creation of union districts.

### TAX LIMIT

Kentucky has a local school tax limit of \$1.50 per \$100 of assessed valuation. Last year the state appropriated for public education \$30,500,000.

### PROPOSES OATH FOR TEACHERS

"I do," is response to the new oath which 50,000 New York state teachers may take in the near future. Not compulsory, the oath was recently recommended by the New York teacher association "to raise the status of the profession."

Reacting to this development, NEA says its Ethics Committee has texts of two oaths under consideration for national use. Adoption of one of them may come at the July NEA convention in Detroit.

The text of the New York oath follows:

"As a recognition of the blessings of a civil government based on joint control and responsibility of all the people, and of your indebtedness and gratitude to society for the inheritance of a free system of public education—do you solemnly affirm: (1) That you will maintain an unflinching allegiance to the Constitution and Laws of the United States and the State of New York? (2) That you will endeavor to fulfill your moral obligations as a component part of a great social order and to be worthy of your opportunities as an American citizen?"

"And in keeping with such a general acknowledgment, do you, in particular, affirm: That you will to the best of your ability sustain the ideals of the teaching profession, seek constant improvement in knowledge and skill, avoid self-magnification, refrain from any attempt to secure unfair personal advantage; that you will maintain courtesy and cooperation in all your relations with fellow-teachers; that above all, you will dedicate yourself to promote the intellectual, moral and spiritual interests of your pupils; to build understandings which free them from partisan, sectarian, and personal prejudice; to treat them justly with due regard for their individuality; to win and preserve their sympathy and confidence; to set them an example of upright conduct and unselfish living?"

## A TRE HERO

By Joe Hart P.  
\$2.50.

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## UNDERSTANDING SCIENCE

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## new BOOKS

### A TREASURY OF HERO STORIES

By Joanna Strong and Tom B. Leonard, Hart Publishing Company. Pages, 191. Price, \$2.50.

Written expressly for children between the ages of 8 and 12. Its 27 stories feature clear, simple language and large type. The book should appeal to children whose reading ability is of lower school grade level. Stories are accompanied by a full-page illustration.

### READINGS IN AMERICAN EDUCATIONAL HISTORY

By Edgar W. Knight and Clifton L. Hall, Appleton-Century-Crofts, Inc., New York. Pages, 800. Price, \$5.

The purpose of this collection of documents of American education is to make easily available to students and teachers of the subject carefully selected and original sources of the educational and social history of the United States.

### THE FEAR OF FREEDOM

By Francis Biddle, Doubleday and Company, Inc., New York. Pages, 264. Price, \$3.50.

A discussion of the contemporary obsessions of anxiety and fear in the United States; its history, background and present expression; and its effect on national security and on free American institutions.

### PRINCIPLES AND PRACTICES OF THE GUIDANCE PROGRAM

By Glenn E. Smith, Macmillan Company, New York. Pages, 380.

The author of this book is a former Missourian, having held the position of director of guidance in the St. Joseph public schools and director of guidance in the State Department of Education. He is now chief, Guidance Services Division, Department of Public Instruction, Lansing, Mich.

This contribution was prepared as a text for undergraduates and graduate students who seek through an introductory course in the field to achieve two purposes. First, to become familiar with the nature and scope of guidance services; and second, to develop some of the competencies required of all staff members as guidance workers.

### UNDERSTANDING SCIENCE SERIES

By Thomas I. Dowling, Kenneth H. Freeman, Nan Lacy, and James S. Tippet, John C. Winston Company, Philadelphia. *I Wonder Why*, Book I. Pages, 132. Price, \$1.44. *Seeing Why*, Book II. Pages, 196. Price, \$1.60. *Learning Why*, Book III. Pages, 228. Price, \$1.76.

These three science books for grades one, two and three respectively contain experiments that are an integral part of the content and which are drawn from actual child life situations. The series attempts to make the reader a doer, and experimenter, a searcher, a discoverer, and an explorer. They should help to acquaint children of this level with the materials and information about science to build little by little the generalizations that underlie his living world of science.

### SECOND FIDDLE

By Margie I. Mills, Exposition Press, New York. Pages, 191. Price, \$3.

There is a common misconception that pictures lady schoolteachers as something separate and distinct from ordinary women. Margie I. Mills in her novel, *Second Fiddle*, tells the story of a very human schoolteacher who devotes her life and sacrifices her own ambitions to the interests of her husband's.

Annie and Bob are both schoolteachers. Neither has achieved a full measure of success when they are married. It is Annie who lends her husband solace and strength so that he may better his own career, who keeps her home alive, who takes time off from her work to have children, and even permits her mother-in-law to rule her home . . . all at the expense of her own career and in an effort to help her husband.

Margie I. Mills is a resident of Elaine, Ark., where her husband is district school superintendent. A native of Enola, in the same state, she has been a rural schoolteacher in numerous small towns and is the mother of two children.



"Next semester I'd like to study psychology . . . I want to find out what's wrong with my parents."

## HOW MUCH LONGER?

This session of the General Assembly has already spread its work over a period of thirteen months. During this time some very constructive school legislation has been enacted by it. These measures include: Implementing Amendment No. 1; including non-certificated school employees in social security; improvement of retirement for teachers in St. Joseph, Kansas City, and St. Louis; school district election laws were improved; tax structure strengthened by requiring that current personal tax receipt must be presented before state auto license may be secured; clarification of procedure for figuring per pupil cost, and an increase in building aid for reorganized districts and providing for a transition period of three years on teaching units.

Other good school legislation is in a strategic position for passage. Included in this category is the supplementary school appropriation to the 1/3 of 14 million approved by the House, and awaiting action by the Senate upon its return January 21.

The 14 million appropriation is of utmost importance and should be speedily acted upon by the Senate Appropriations Committee and the Senate.

Boards of education before long will begin to make financial plans for the next school year. Teachers contracts will be coming up for renewal in April. Boards need to know where they stand financially in order to plan wisely for the next two years.

There is even a growing concern over this year's finances. Most boards make the budget for the next school year in the light of receipts of the past year. This year was no exception. School boards have a right to expect that the Legislature will in the immediate future make its supplementary appropriation for schools. The 17,000 school directors who are responsible for the running of our schools certainly have every right to believe that the appropriation will be made in ample time to establish salary schedules.

For the sake of over 640,000 school children, 17,000 directors, 26,500 teachers and the multitude of parents and friends of the schools we hope the 14 million appropriation in the Omnibus Bill will be passed at the earliest time possible.

# THE UNIVERSITY OF MISSOURI

## 1952 SUMMER SESSION

### Calendar

- June 9—Monday, Registration and Orientation.  
June 10—Tuesday, Classwork begins, 7 a.m.  
July 4—Friday, Independence Day Holiday.  
July 19—Saturday, First Term in School of Law closes, 4 p.m.  
July 21—Monday, Second Term in School of Law begins, 8 a.m.  
Aug. 1—Friday, Eight Weeks' Summer Session closes, 4 p.m.  
Summer Commencement, 8 p.m.  
Aug. 29—Friday, Second Term in School of Law closes, 4 p.m.

### The Summer Session

You are invited to consider the 1952 Summer Session in your educational plans. The program will be University wide in scope. Students may enroll as freshmen or continue University study on all undergraduate and graduate levels.

All Schools and Colleges of the University will be in operation for Summer students.

College of Arts and Science	College of Engineering
College of Agriculture	Graduate School
School of Business and Public Administration	School of Journalism
College of Education	School of Law
	School of Medicine
Adult Education and Extension Service	

For information about the 1952 Summer Session, write to the Dean of the School or College in which you are interested or to the Director of the Summer Session, 107 Hill Hall.

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